YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	JORHAT COLLEGE(AMALGAMATED)
• Name of the Head of the institution	Dr. Devabrata Sharma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	09435351255
• Mobile No:	9435051795
• Registered e-mail	principaljorhatcollege@gmail.com
• Alternate e-mail	iqacjc@gmail.com
• Address	Jorhat College (Amalgamated) Mahatma Gandhi Road
• City/Town	JORHAT
• State/UT	Assam
• Pin Code	785001
2.Institutional status	
• Affiliated / Constitution Colleges	
• Type of Institution	Co-education
• Location	Urban

• Financial Status	`UGC 2f and 12(B)`
• Name of the Affiliating University	`Dibrugarh University`
• Name of the IQAC Coordinator	`Dr. Soumitra Puzari`
• Phone No.	`919435051795`
• Alternate phone No.	`8876186968`
• Mobile	`9435051795`
• IQAC e-mail address	`iqacjc@gmail.com`
• Alternate e-mail address	`principaljorhatcollege@gmail.com`
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jorhatcollege.org/AQAR/AQAR2020-21.pdf
4.Whether Academic Calendar prepared during the year?	`Yes`
• if yes, whether it is uploaded in the Institutional website Web link:	https://jorhatcollege.org/PDFs/Academic-Calendar-21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	NA	2004	16/09/2004	15/09/2009
Cycle 2	B	2.69	2012	10/03/2012	09/03/2017
Cycle 3	B++	2.77	2021	26/10/2021	25/10/2026

6.Date of Establishment of IQAC	`28/10/2010`

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Philsophy	Periodic Lecture	ICPR	29th october 2021	10000
Department of Philsophy	Celebration of International Yoga Day	ICPR	11th May 2022	30000

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	**05**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Constant monitoring of teaching, learning and evaluation process by the IQAC has enabled the college to maintain its position among the top ten colleges of the university throughout the year in all end semester examinations. • In the self-financing head college has prepared under the supervision of IQAC syllabuses for self-financing courses and got approval from the university. The IQAC has directed the experts of self financing courses to deliver the courses keeping in view the theme of Outcome Based Education. The college is ready to implement the courses from the next academic session. • Under the initiative of IQAC several International and National webinars were

planned and organized to commemorate the centenary of excavation of
Indus Valley Civilization and Non-Cooperation Movement of 1921 in
our struggle for Independence. • Effort for collaboration and
financial assistance were initiated. As a result, financial
Assistance was received from ICPR. One faculty received project
grant from ICSSR and a few seminar proposals were sent to various
funding agencies. • Process for procuring ERP is initiated.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To complete the 3rd cycle of assessment of NAAC	It is completed
To initiate the process to introduce self-financing, skill-based courses from the next academic session.	The process is completed. Self Financing Courses to start from the next academic session.
To organize a few International and national level webinars to commemorate the centenary of Harappan excavation and non-co-operation movement in our struggle for independence.	Several webinars were organized in these connections.
To launch the Diamond Jubilee Celebration	It is launched on 24th May 2022 and it has been christened as Kohinoor Jayanti.
To complete the Gitartha Barua memorial art gallery	It is completed.
To held all the internal examinations in time.	It is accomplished.
To initiate the process for purchasing ERP.	It is initiated.
To organize a programme on Intellectual Property Right.	A seminar was organized on 24th April, 2022.
To apply through various departments for financial assistance to various funding agencies for seminars and research projects.	Received grants from ICPR and ICSSR.
To maintain steady academic progress to ensure good results in end semester examinations.	In all the end semester examinations the college secured its position among the top ten colleges in the University.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	31/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	07/03/2022

15.Multidisciplinary / interdisciplinary

Keeping in view the NEP 2020, the Jorhat College (Amalgamated) envisions transforming itself into a multidisciplinary institution in near future. As an affiliated college, the Jorhat College (Amalgamated) provides the facility of multiple entry and exit in the undergraduate level from colleges within Dibrugarh University following the same curriculum. As a good practice, the College has undertaken a very ambitious and visionary mega interdisciplinary research endevour which aims at mobilizing thousand plus students, teachers, alumni along with those of its associate and mentee schools.

The college has embarked upon a gamut of very ambitious interdisciplinary research projects. Those are as follows:

1. The History department along with Department of Economics would compile a history of as many as 300 villages of Jorhat district pertaining to its historical, economic, religious and educational aspects.

2. The Sociology Department and Department of History to start with has embarked upon a sociological research work in which the religious beliefs of Tai Ahoms along with its changes in the last seven centuries or so, would be dealt with.

3. The Department of Education and Department of History going to collect data related to literacy rate of rural people of Jorhat District and the historical background of different schools located the sample villages. Again, the data related to the results of last 10 years of the schools will also to be collected.The data will be collected with the help of interview schedule and questionnaire.

4. Department of Philosophy along with Department of Sociology are to undertake a interdisciplinary project on Scientific temper among the villagers of 100 villages of Jorhat District.

5. Department of Economics and Department of Sociology have planned to work on an interdisciplinary project entitled "The Changing Dynamics of Economic Paradigm of Jorhat Town in 75 Years".

6. Department of Assamese along with Department of English have taken up an interdisciplinary project entitled ' Culture , literature and Society'

7.Department of English along with Department of Assamese have taken up an interdisciplinary project on understanding the behavior of class 10 students of 22 schools in Jorhat on regarding their approach and learning skills towards English.

8.Department of Political Science and Department of Sociology have taken up the project to understand the voting behavior of the voters of Joraht town.

16.Academic bank of credits (ABC):

As decided in by IQAC and the Academic council to register in the Academic Bank of Credits, the College has initiated the process of registration in DigiLocker. The college is facing a technical glitch. The name of the institution is not available in the drop list. An email citing the problem and requesting NAD to solve the issue has been sent in nad.support@digitalindia.gov.in. the College would complete the registration process as soon as we get the reply.

As a good practice, the college asked all the departments to announce the importance of ABC and make all the faculty members, office staff and most importantly the students aware of ABC and its usefulness.

17.Skill development:

In response to our application seeking permission for Add - on- courses, Dibrugarh University in a letter Ref. No. DU/DR -A/6-1/22/631 dated 08/06/2022 has approved 27 Add - on -courses w.e.f. the Academic session 2022-23. The Add on - courses approved by Dibrugarh University include Cutting and Tailoring, Bridal make -up, Yoga and meditation, Performing Arts, Photography, Para - medical, Electrician, Plumber, PGDCA, Mobile Repairing, T.V.

repairing, D.T.P., Martial Arts, Beautician, Fabric Painting, Waste material management, Glass painting, Craft Baker, Interior Design, Tribal Studies, Adivasi Studies, Spoken English, Translation studies, Creative writing, Pre school Teachers' Trainning, tourism ,fine arts .

The college with regards to Value-based education continues to provide special course on Gender studies along with Yoga and Meditation

Being an affiliated college of Dibrugarh University, there is limited scope for integrating the vocational courses into mainstream education. The college has prepared a list of Master Crafts persons to provide vocational skills.

A training on vermi-compost has become a regular practice.

As a good practice the college organizes interactive session with various renowned personalities who have marked their contribution in their respective fields in state, national and international platforms deploying their creative skills.

Milin Dutta, a transman from USA, along with Rituparna, a LGBTIQA – Queer activist,accepted the request and delivered a lecture and interacted with the students so as to make the college family aware of the issues related to Gender and Sex.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As an affiliated college there is a very limited scope for the college to develop a curriculum. The college has not yet developed a curriculum involving Indian Knowledge system.

The college has persistently worked for the restoration of glorious history and heritage of North-East India. This would make a significant contribution towards Indian (Historical) knowledge system.

Jorhat College has continued its endeavour to preserve and promote the tribal and endangered languages. Sadri and Mising Languages are being promoted. The college has some old manuscripts preserved in the library.

Efforts are on to undertake teaching and learning of more languages like Tai led by the principal, the college has focused upon the glorious history of Tai (Assamese) lexicography, thereby bringing to light and publishing several Tai (Assamese) lexicons and books about Tai lexicography..

The Philosophy department of Jorhat College has organized a series of webinars to promote Indian ancient traditional knowledge.

On 12th July,2021, department of Philosophy of Jorhat College(Amal.), in collaboration with IQAC, organized a national level webinar on " Increasing doctor-patient conflict and the role of state, system and society in it".

On 27th July, 2021, Philosophy department of Jorhat College,in collaboration with its IQAC, organized virtually, the second and third segments of the ICPR sponsored series of lectures and demonstration programme on the occasion of International Day of Yoga-21.

On 22nd August, department of Philosophy of Jorhat College[Amalgamated] organized the last segment of ICPR sponsored series of lectures on the occasion of International Day of Yoga-21. The invited resource person Subhasish Sharma, associate professor, HoD, department of Political science, JB College[Autonomous] delivered an illuminating lecture on '' Yoga and Mental health during Covid pandemic".

On 21st June,2022 on the occasion of International Day of Yoga, the department of Philosophy of Jorhat College, in collaboration with IQAC of the College organised a day-long lecture programme and a Yoga demonstration programme. Arotee Neog, former HoD, department of Philosophy , JB college delivered an illuminating lecture on "Yoga Philosophy: Its Relevance in Present Era".In the Yoga demonstration programme, Ajay Deori, yoga Instructor of Assam Police demonstrated some useful 'Asanas' and 'Pranayamas'

The Jorhat College aims at strengthening the Indian knowledge system in another way. Now that the central government has laid stress on developing all mothertoung of the country and imparting education through mother tongue the Jorhat College has decided to develop glossary of each subject it imparts education in.

The principal has lent out his hands in the compilation of the

ambitious glossary of Technological & Engineering Terms sponsored by the central government.

Besides another very ambitious Peoples' Linguistic Survey of Assam project is in the pipeline, which is expected to rope in several learned alumni and other renowned resource persons.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College being an affiliated college of Dibrugarh University faces certain limitations to frame an independent policy to transform its curriculum towards Outcome Based Education. The Committee set up by IQAC is working to prepare the draft of a policy to ensure OBE.

The College has been granted permission and the college has presently 27 skill development courses which are recognized by Dibrugarh University. The teachers and experts of these courses have been enlightened the importance of OBE and have been directed by IQAC to imbibe the practices that focuses on OBE.

20.Distance education/online education:

Currently, Jorhat College (Amalgamated) provides distance learning to undergraduate and post graduate courses. The college provides B.A. and M.A. programmes in distance mode which are affiliated to Dibrugarh University (DODL). Besides, Jorhat College (Amalgamated) also has a study centre of KKHSOU (Krishna Kanta Handiqui State Open University) and provides both graduate and post-graduate courses in the distance mode.

As the results of the distance mode is sppectacularly good in the last M.A. examination, it has been able to draw students from adjoining and distant areas. In several departments we are aiming not only at 100 percent pass rate, but also at 100 percent first class in distant M.A.

Extended Profile

1.Programme

1.1	9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**698**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**135**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**207**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**27**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**31**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**27**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**3.89**
4.3 Total number of computers on campus for academic purposes	**33**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jorhat College (Amalgamated) is a single stream college and is committed to the pursuit of excellence and overall development of the students. Being anaffiliated college to Dibrugarh University, it has been trying to complement the curriculum adopting a holistic approach towards the effective delivery of the curriculum through a structured and transparent process. All the departments follow the curriculum designed and prescribed by the Dibrugarh University.

As per the norms and instruction of the D.U. the college prepared the Academic Calendar for the session .A committee comprising of the Vice Principal, Academic Vice Principal and one/two senior teachers, prepares the time-table for the session. The allotment of classes to the teachers has been done at the departmental level. . All the teachers maintain records of class activities as per the curriculum in the 'Teachers' Academic Diary'. ITC classes, students' seminars, assignments, fieldworks, etc. are conducted to enrich the learning process.To fortify the process of implementation, regular monitoring of the class room proceedings and course progression has been done both at the departmental level by the H.O.D.s and centrally by the Academic Council comprising the HODs, Principal, Vice principal, Academic Vice Principal and the Co-Ordinator of IQAC.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://jorhatcollege.org/academic-calendar.php

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Utmost care has been taken to adhere to the academic calendar. The sessional examinations, declaration of results, different annual functions, Freshers, College week, etc. are held/done in pursuance with the academic calendar.

The departments make a schedule for the class-tests, unit-test and Seminar presentation by the students. A systematic record keeping of the performance of the students in the class-tests, unit-tests, sessional examinations and also in the finals along with their personal details may be considered as a good practice of the departments. These records are found helpful for the mentoring and interactions with the parents.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://jorhatcollege.org/academic-calendar.php

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

50

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Jorhat College gives ample importance to engage the students in varieties of activities and programs that can supplement to the curriculum and to enlighten the students with cross-cutting issues relevant to Gender, Environment and Sustainability, varieties of talks, lectures, departmental functions, observations, etc. are aimed at providing some impetus to the fixed schedule of curriculum. Being an arts college and because of the situational/ local restraints we do have some limitations. But we have been trying to offer the students the possible scopes by some self-sustaining skill development courses like Spoken English, Gender Study, Yoga, Computer courses, etc.

For effective Gender sensitization the College set an example by a reservation of 50% for girl students in the Union Body, for lady teachers in the important bodies of the College. To make them sensitive to the needs and aspirations of the underprivileged sections, the students are engaged in some voluntary services in tea-garden areas, in the nearby Schools for the visually challenged students and also for the hearing-impaired students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://jorhatcollege.org/feedback.php

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

94

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Jorhat College has adopted a student centric teaching learning methodology to accesses the learning levels of the students. The college tries its best to develop competences like critical thinking and problem solving. Both advanced and slow learners are identified methodically after the admission process. The college admits diverse students with varying abilities and their learning levels are determined through various methods of testing such as sessional tests, class/unit tests, students' seminar, group discussion, sudden test etc. Participative learning is encouraged to enhance learning experiences through activities like internal assessment task, group discussion, seminar paper presentation, field works, guest lectures and workshops. Students have to present seminars, preferably in PPT format and submit hard copies of their paper. Remedial classes and free tutorials are offered for slow learners and additional programmes are offered for advanced learners. Slow learners are counselled by their teachers/mentors. They are given shorter assignments with more variation, repeating work in various forms, giving more hands – on work. Also for them previous year's question papers are discussed as well as methods for solving them are provided. College adoptsbi-lingual approach for effective learning. Thus the institution provides all possible avenues of growth for all its learners.

File Description	Documents
Link for additional Information	https://jorhatcollege.org/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
698	27

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college prioritizes learning through experience and has created student centred learning programmes such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.Each and every department organize talks and guest lectures that provide learning beyond the curriculum. Experiential and participative learning are encouraged through project work, field study, tours, assignments, seminar presentation, group discussions, meritorious students guiding the juniors etc. Critical thinking is encouraged through participation in the strong undergraduate research culture, through debates, class discussions and projects while creativity is fostered through the college magazine and extracurricular activities. Entrepreneurial opportunities and skill development activities take place to round-out skills learned in the class. Practical training is imparted through workshops and training sessions.The mentoring method has been successful in enhancing students' overall performance.The NCC and NSS wings of the college not only provide the students with extra skills to empower themselves. Going beyond the syllabus, under the guidance of NCC/NSS the students are made to feel/understand about moral responsibility, human values, patriotic dedication. Students are encouraged to take up Research Projects to identify a research problem and apply problem solving techniques learnt in the classroom to the problem.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://jorhatcollege.org/gallery.php

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Jorhat College has made use of ICT facilities in a large-scale manner and encouraged its faculties and students to use ICT enabled tools for effective teaching and learning. All the teachers have contributed towards the PPT Pool coordinated by IQAC. All faculty

members and students have access to Google classroom through which all classes are arranged. Other online platforms like Google meet are regularly used tohost events and webinars. The College body as a whole has been working online during the entire duration of the pandemic. Rigorous training of a host of faculties regarding different online tools of teaching and learning conducted by Electronics and ICT Academy, IIT, Guwahati in different colleges from 2019 onwards helped a lot in this regard. Many National and International webinars were conducted within the pandemic period under the banner of different departments and cells and it surely helped the students and the teachers. However, the institution has always encouraged the usage of ICT enabled tools. Since the classrooms are well equipped with LCD projectors and facilitated with audio-visual aid, they are made best use of in the teaching and learning process.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jorhatcollege.org/facility.php#ict

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

09

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

438

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous internal assessments are crafted with the utmost care

by the teachers. It involves the students and parents about its way of functioning from the time of its admission itself ensuring transparency and confidentiality in the system. The details of the mechanism are provided through the prospectus as well as the academic calendar of the college.The parent -teacher meet held before the beginning of each semester. An examination committee is formed with two or three teachers as in-charges which is headed by the academic vice principal. HoDs of each and every department are responsible for the smooth conduct of the examinations, allotment of duties and setting of question papers. The evaluation works starts immediately, results notified in the notice board and also shared with the students in the class. Records regarding marks are kept in the departments and thus the IA marks are calculated. The two sessional examinations carry 10 marks. Apart from the sessional examinations, five marks is allotted for attendance and punctuality and five mark is also allotted for seminar presentation and group discussion. The entire internal assessment process is well monitored under the guidance of academic vice principal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://jorhatcollege.org/academic-calendar.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college provides a special transparent, time bound and efficient Grievance Redressal Cell under the guidance of Principal, Academic Vice Principal, Academic Coordinator and the Academic Council of HoDs. Sessional marks are given on the departmental notice board which the students can access and discuss with the respective teachers if there are any issues. After that too, time is given to the students to report grievances. At first the departments handle Sessional examination related grievances independently. Moreover, if the issue is not solved at departmental level, then the issue would be forwarded to Grievance Redressal Cell. Grievances are solved promptly and with clarity. Students are shown their internal examination answers scripts and guardians are also called, if any need arises. Students can raise any queries regarding allotment of marks. They are taught about the mistakes being made by them and advised not to repeat the same in the next examinations. There is also provision of re-evaluation of answer scripts if the student as well as the guardian is not satisfied with the evaluation.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://jorhatcollege.org/PDFs/Grievance%20Redressal.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college offers under graduate courses in eight subjects. The subjects offered by the college give ample opportunity to the students to pursue higher studies in different fields. The courses effectively identified the local, national and developmental needs. Students having Assamese can choose literature, linguistics, cultural studies etc. in post-graduation. Economics students can pursue masters in Economics, Business Economics and MBA. It also helps in preparing for the Banking sector examinations. History subject prepares the students higher studies in History, Archaeology, Mass Communication etc. Students opting for higher studies in Education also benefit in equipping themselves for Research, Jobs in DIET, B.Ed Colleges etc. English Literature students acquire a broad comprehension of the cultural, social and historical background of British, American and Indian literature. Career options include Teaching, News Media, Tourism, Mass media, etc. apart from doing post-graduation in literature and linguistics. Students interested in society, its behavior, change, problems can opt for PG in Sociology, Folklore, tribal and women's studies. Knowledge in research methodology, data collection and analysis make them employable in data related works. Students of political science have an edge in competitive exams. Introspective thinking develops in this course and this helps for higher studies in Philosophy.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://jorhatcollege.org/syllabus.php
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcomes and Course Outcomes are measured and assessed with the help of sessional examinations, seminar presentations, assignments, group discussions, field study reports and end semester examinations. A Monitoring Process scrutinizes whether the attainment of the Pos and Cos for the allotted period have been satisfactory or not. The college provides a best student award to encourage the students and they strive to achieve this honor. The Career Counselling Cell keeps a placement record of the students. This also helps in assessing the level of course outcomes. Data on student satisfaction regarding the teaching-learning process helps to know about their reaction to the quality of classes, regularity of classes etc. After collecting the reports of feedback, meetings are held with the person/ department concerned and necessary steps are taken to take care of the deficiency if required. Student understanding of POs and COs is also gleaned during mentoring sessions.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://jorhatcollege.org/PDFs/program_outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

207

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://jorhatcollege.org/PDFs/Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may

design its own questionnaire) (results and details need to be provided as a weblink)

https://jorhatcollege.org/PDFs/Student-Satisfaction-Survey-Report-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	NA

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during

the year

6

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

38

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The Extension Activities executed by the college are shown in brief.:

1, On 4/6/2022 a cultural programme was organized by the department of Sociology at the Naginijan Tea Estate Primary School as a part of the EXTENSION ACTIVITY. A number of youth and little children of the tea estate performed different cultural activities. The faculty members of the department donated books to the primary school.

2. On 8thMarch, 2022, Women's Cell of Jorhat College (Amal.) conducted a lecture program at Shahpuria Gaon, Jorhat on the occasion of International Women Day on the topic "Gender Equality for a Sustainable Development Tomorrow". The lecture was delivered by Dr. Devabrata Sharma, Principal, Jorhat College (Amal.).

File Description	Documents
Paste link for additional information	https://jorhatcollege.org/PDFs/Extension-Activities-21-22.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- **The total area of the college campus is 3.46 acre (in old campus) and the new campus of the college covers 1 acre.**
- **There are 8 digital class rooms in various departments that provide adequate modern facilities of teaching-learning process.**
- **There are 2 seminar halls in the college wherein the programs of academic importance are organized for the benefit of the students and faculties.**
- **There is a laboratory for the Department of Education and language Laboratory in the college.**
- **There is a computer lab of the college to provide computer practical for the students.**
- **There are 61 computers in the college for both students and teachers.**
- **There is an app for the students to provide information and notification, examination schedules, attendances, results and other related information.**
- **There is a central library with a good number of texts, references, journals, magazines and other important collections.**
- **8 departmental libraries are in the college, which have a good collection of texts and references.**
- **There is an examination control room with computerization and printing facilities with free internet.**

- **Administrative block and examination control room are computerized.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jorhatcollege.org/PDFs/Physical-Facilities.pdfnfra

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a well build auditorium cum stage for cultural performances and other activities. College has a good stock of traditional and modern musical instruments to inspire them about to learn our culture and traditions. The sit capacity of the auditorium is 200 audiences. The size of auditorium is 71 ft X 30.5 ft, and the stage area is 43.1 ft length X 34 ft breath. For the benefit of the student's good infrastructural development has done by the authority. And annual sports week is also organized for all round development of the students. There is a pavilion on the western part of the field which is used as a better opportunity for the students to enjoy various activities held in sports week and other periodical events in the field. The size of the field is 106 ft X 70 ft. The college has a basketball court. The area of the court is 98ft x 55ft. There is a volley ball court in the college. There is a well-equipped gymnasium in the college. There is a yoga center in the college which offers yoga courses and celebrates the international yoga day regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://jorhatcollege.org/facility.php#infra

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

1

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jorhatcollege.org/facility.php#ict
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

15.235 Lakhs

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Jorhat College (Amal) was established in 1962.The library has a good collection of reading materials including texts, references, journals, manuscripts, special collection of women studies etc. The most effective part of the college library is the departmental libraries, which are related to the central library. There are 8 departmental libraries in the college which provide a goods academic response to both teachers and students and each of them has a well amount of text books, references, journals field reports etc. A good number of rare books and manuscripts is also another effective part of the library. The library is enriched with a huge number of books donated by some academician and other social workers which is a great support to academic development. The library uses SOUL 2.0 for library management system. Issue and

receipt of books are maintained by SOUL Software.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://jorhatcollege.org/facility.php#library](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.53 Lakhs

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59

File Description	Documents
Any additional information	[View File]()
Details of library usage by teachers and students	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has one central Computer Centre with 10 computers and a printer for providing academic computing facilities to the faculty and students. All the Departments have been provided with computers and multimedia projectors. The library also extends computers and internet facility for students.

Our library uses SOUL 2.0 for library management system. Issue and receipt of books are maintained by SOUL Software. College office is equipped with updated computers and software. Every computer has separate printers and one photocopy machine is used specially for office. A separate Xerox centre is available in the college for students and outsiders. Computer facility with printer is provided in the Exam centre also. A separate language laboratory with 11computers is available for learning different languages scientifically. There is computer laboratory in the college with wi-fi facility. It is used by the students of computer subject as well as by other students in any academic purposes. We have overall 61 computers in our college.

The College office, library and Departments are connected with internet facility through wi-fi. The college has a website with all required information of the college.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://jorhatcollege.org/facility.php#infra

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**D. 10 - 5MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

20.16 Lakhs

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintaining and utilizing physical, academic, infra-structure and support facilities the administration have taken the responsibility. Administration has directed the infrastructure development committee to monitor the development and to fulfil the requirement.

The college is affiliated to Dibrugarh University, Assam. It has an

elaborate academic support mechanism. All the departments have followed the syllabus of Dibrugarh university for the U.G. Level .The college is also served as the study centre for D.U. DISTANCE OPEN LEARNING and Krishna Kanta Handique State open university. To maintain academic as well as library facility, administration has authorized to fulfil the demands, as per the recommendations received from the departments.

There are two laboratories in the college. The laboratory equipments, specimens, and other necessary particles are purchase by the office of the principal.

The college authority purchases sports goods by calling quotations from the reputed sport outlets. Periodically necessary steps have taken by the authority to develop the sport activities of the students.

IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities of periodic up-gradations of the IT resources. The IT facilities are taken stock of by the administrations and they are modified or changed whenever necessary.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://jorhatcollege.org/PDFs/Procedures_and_Policies.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

476

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

05

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**B. 3 of the above**

File Description	Documents
Link to institutional website	https://jorhatcollege.org/PDFs/Career%20Counselling%202021-22.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`353`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`168`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

21

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

66

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

11

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

32

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Jorhat College Students' Union, a representative body of the students' community has 12 office bearers.33% reservation for women implemented successfully for last four years. The Union body conducts programs, activities and services which serve the co-curricular, cultural, social, recreational and educational interest of the students. Students of the college voluntarily engage in different activities held under the auspices of the Student's Union; students have engaged themselves in activities like flood relief work for the flood affected and fund raising missions to help the sick and the needy. Student representation is made compulsory in IQAC, Admission Committee, Election Committee, Grievance Redressal Committee etc. The union plays key roles in conducting College Week, Fresher's Social, ragging prevention in the campus. It also organizes programs to improve cleanliness and greenery in the college campus, organizes activities to improve knowledge and skills of the students as well as maintain peace and harmony among students in the campus.The NCC and the NSS cadets of the college work towards maintaining an aura of discipline and patriotism in the campus. They also help the administration in maintaining discipline during ceremonies and functions in the college.

File Description	Documents
Paste link for additional information	https://jorhatcollege.org/sunion.php
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of Jorhat College are honoured with the title Chiro JCIAN (member of Jorhat College family for ever). Each department of the college has its own alumni association and all of them are constituent parts of the general Alumni Association of the college. Alumni meetings are separately held by each department; but all of them meet once a year to discuss their future plans regarding the college. They organise different events like, quiz competition, career counselling workshop, etc, for the benefit of the present students. They share their knowledge and experiences with the present students by giving classroom lectures whenever approached. The association takes up different positive and quality oriented measures from time to time and renders active cooperation to the college management towards implementing various programmes. A large number of members of the association have generously provided financial aid to the college as and when situation demanded. They also contribute towards the college family in kind. They donate books, computers, almirahs and also musical instruments for use by students. The Seminar Hall of Jorhat College, the drinking water facility for students are some of the few gifts of Alumni Association to the college.

File Description	Documents
Paste link for additional information	https://jorhatcollege.org/PDFs/AlumniContribution21-22.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Whereas the vision statement of Jorhat college had declared that it means to serve the students mostly hailing from economically, socially and specially deprived sections and to impart them with the best ever education possible. It also wants to provide poorest of the poor with the best education imparted with state-of-the-art technology; the mission statement of the college stated that it wants to improve quality to the level of excellence, while not sacrificing quantity i.e the maximum number of beneficiaries. Keeping in view this vision and this mission, the college has made forefront thrusts on those three heads; in governance we have decentralized more dramatically implementing cash less policies to the extent possible both in fees collection and expenditure. Perspective plans are always kept in context, students, staffs, guardians and communities are involved whenever possible. Participation of teachers are multilayers. firstly, all the heads of departments (who are on three-year rotation basis) take major decisions through academic councils. Student's Union is headed by a student president where teachers are advisors. In this way democratic decentralization prevails in the college.

File Description	Documents
Paste link for additional information	https://jorhatcollege.org/aboutus.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Jorhat College has formed an administrative and an academic council for decentralization. Instead of concentrating power in his own hands, the Principal has formed the Administrative council with himself, the Vice principal, the Academic Vice-Principal, and the academic Co-coordinator. Besides, An Academic Council is formed with the above administrators and the Head of the Departments as members. All the decisions relating to administration and academic matters are referred to this council.

The college has devised ways of engaging most junior faculty members which reflect participative management. In matter of importance, for example the girls' hostel. Till few years back the hostel super was a 'man' not a woman. But, then, on principle it was decided that there should be a gender shift. Accordingly women faculty members began to be appointed .Now, three woman colleagues, one of them being superintendent and the other two assistant wardens run the hostel efficiently.

Another important initiative towards making the college administration is to take the office staff and the most junior teaching staff into confidence. With such purpose the college has included them in every committee related to IQAC and the Kohinoor Jubilee celebrations, thereby broadening the scope of decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The years 2021 and 2022 bore immense significance as they mark

centenary years of excavations of great Indus valley Civilization cities of Harrapa and Mohenjodaro. Jorhat College had organsed a series of national / international webinars to mark the occasion. The decision was unanimously taken in staff meeting ,

The strategic plan was to cultivate a historical sense of pride, self –esteem and glory among the students and also teachers and general public about over past history specially Indus Valley Civilization and to imbue them with a sense of patriotism. As a part of the plan, all the HoDs and the faculty members of various departments were made aware of the strategy and the students' union was taken into confidence

The plan succesful as the following purposes have been served.

(1) The students and teachers are aware of the centenary celebrations of Harappa and MohenjoDaro excavations and thereby the greatness of Indus Valley Civilization.

(2) The college has achieved great academic prestige due to this endeavour.

Now the College has planned to bring a out the proceedings and speeches in the international webinars series which is expected to be received warmly and positively in the academic circles.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://jorhatcollege.org/PDFs/International Webinar.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

There is a very well-defined organizational structure to cater to the manifold aspects of administration. The Principal along with the Governing Body is the apex body in making decisions. The Vice-Principal and Academic Vice-Principal assist in taking the internal academic and administrative decisions. The Academic Council has considerable presence of the teachers as all the heads of the teaching departments are members along with four additional teachers

nominated by the Principal on the basis of seniority of service. .IQAC sets and implements norms and standards for quality and excellence The supporting staff / Office help in all the administrative activities. They provide the administrative backbone of the college. The grievances, problems and issues of students are dealt by various bodies with great sensitivity and understanding. Discipline committee to enforce discipline in the college campus, Gender sensitization and Sexual Harassment committee. Anti-ragging committee to prevent ragging The college follows the rules and regulations implemented by government for recruitment. The service rules followed in Jorhat College are enforced, controlled and monitored by Directorate of Higher Education Assam. Further, the college follows the rules mandatory for all colleges of India under the guidance of UGC.

File Description	Documents
Paste link for additional information	https://jorhatcollege.org/organogram.php
Link to Organogram of the Institution webpage	https://jorhatcollege.org/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for both Teaching and Non-teaching staff are :

Jorhat College MBF (Mutual Benefit Fund) Cooperative Society ,established in 1980is an organization where all the employees of the college have their shares. Presently, the society has 38 members with a corpus fund of nearly 1 crore. It lends out money to its stakeholders at the time of need at reasonable rate of interest . The society is governed by the rules framed by the department of cooperative society Government of Assam.

Jorhat College Teachers' Welfare society was formed in 1981. The main motive behind the formation of this society is to help the teachers or their families at the time of some serious illness, sudden death of teacher, or any such situations of distress.

Jorhat College Development Fund to contribute towards developmental works of the college campus. This fund is also utilized to felicitate and encourage the children and wards of the teaching and non-teaching for their academic excellence.

There is a Canteen inside the premises. The canteen provides clean and delicious food to students, faculty and Staff members.

The college has a dedicated Medical Cell. A doctor visits the college in a regular schedule.

File Description	Documents
Paste link for additional information	https://jorhatcollege.org/facility.php#canteen
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Jorhat College has a mechanism of its own for performance appraisal of teaching and non teaching staff through the IQAC. The IQAC serves a format of questionnaire to each of the fulltime teaching and non teaching staff before the end of the academic year requiring them to report their annual activities and submit it within a stipulated timeframe. The teachers and employees have to appraise the IQAC of their academic and research works, publications and contributions to corporate life, co-curricular, extension, professional development, etc. The IQAC monitors promotion of the faculty members and verifies the API of the concerned teachers in which they are required to appraise of their performances. The teachers and employees who avail duty leave to participate in any training programme need to report their completion of the programme to the Principal and that is recorded in their service books. They also need to receive clearance from the IQAC before joining such a programme. The IQAC also has access to the documents and letters awarding research projects, FDP, etc. to the teachers, minutes of the Research Council, and of all important bodies and cells

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audit of the college has been carried with regularly and with complete adherence to the norms and mechanism laid by the rules of audit in India. Financial Accounts are audited regularly. The Jorhat college has appointed a Government approved Auditor through its Governing Body for auditing the accounts. Some accounts like UGC and DBT funds have been audited by registered Chartered Firm. Govt. of Assam also regularly audits the college accounts. The college sends the financial documents for audit to the Directorate of Audit (Local Fund), Government of Assam. The objections raised by the auditors are duly addressed. All the suggestions provided by the audit committee are complied with while dealing with the issues in future transactions. The para wise answer to the objections raised by the auditor for the F.Y. 2012-13, 2013-14 and 2014-15 was sent to the higher authority which was finally cleared. The college has completed the internal financial audit till 2022. The college has settled the external audit (Government) till the financial year of 2019.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

5.69 Lakhs

File Description	Documents
Annual statements of accounts	[View File]()
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File]()

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution receives from various government departments and agencies, alumni association and donations from well-wishers.

Funds received from external sources:

1 Dr. Poran Boruah for Library Extension Hall (Geetartha Baruah Memorial Reading Hall and Art Gallery)

Funds generated internally:

1. The college rents out the college auditorium to various organizations for conducting functions and meetings keeping in view that the functions do not obstruct the academic environment of the college.

2. The college rents out its premises to various government departments and agencies, private companies etc. to conduct various recruitment examinations and courses usually on holidays.

3. Self financing courses are a source of internal fund generation of the college

4. Rent from the Canteen.

5. The collection from Photostat Shop.

6. The college also raises certain revenue from the girls' hostel in the campus.

7. As a deterrent and punishment fines in form of books to the library are imposed on students if found to have broken any rule of the college.

File Description	Documents
Paste link for additional information	https://jorhatcollege.org/PDFs/asrc.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two practices institutionalized as a result of IQAC initiatives are :

1. IQAC through rigorous and continuous efforts has tried to institutionalized the practice of "Student research activity" as an

integral part of college education. At the initiative of the IQAC
all the departments have been directed to undertake research
projects involving students. These projects involve field studies.
This has gone a long way. Many departments have already started
working on research projects involving students.

2. Another initiative of IQAC is to institutionalize the practice of
"Special Lectures and Talks" from experts from various fields. All
the departments have been directed to organize special talks and
lectures periodically . Various departments have organized such
lectures and talks. For examples, 22/05/2022 Dr. Ruprekha bordoloi,
Principal Kakojn College delivered talk on National Educationl
Policy , 2020. Dr. Bhaskar Jyoti Boruah, delivered a talk on
'Carrier in Sociology' on 25/01/2022.Dr. Chow Chubinfa Gogoi, from
Ukraine delivered a talk on 14/03/2022.

Department of Philosophy had organized a series of webinars/lectures
sponsored by Indian Council of Philosophical Research on 18/11/2021,
29/11/2021 30/12/2021 , and 21/06/2022.

File Description	Documents
Paste link for additional information	https://jorhatcollege.org/websem.php
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The two examples of institutional reviews and implementation of
teaching learning reforms facilitated by the IQAC are:

1.Regular monitoring of course progression by IQAC leads to
improvement and sustainability of results. All the departments are
able to are able to finish their courses on time so that students
have enough time to prepare for the end semester examination .
Impact of this practice is very positive.

2. After analyzing the students' performance ,remedial classes are
planned and executed for the students after 3 months of starting the
session. This practice has gone a long way to improve the
performance of the students.

File Description	Documents
Paste link for additional information	https://jorhatcollege.org/PDFs/2.2.1.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://jorhatcollege.org/IQAC/AnnualReport21-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Jorhat College offers a course on Gender Studies, which is being conducted by the office of Gender Sensitization Committee on Sexual Harassment (GSCASH). The college practices the policy of 50 per cent reservation for women in all departmental fora. Three sanitary napkin incinerator machines have been installed in the college campus. In order to build an inclusive atmosphere in the campus, the college opens its gate for the transgender category of students. Martial Art Training for girl students are also organized. To ensure safety and security in the college campus, CCTV Cameras have been installed. The office of the GSCASH deals with any case of sexual

harassment with utmost urgency. The International Women's Day was celebrated by the college in its adopted village "Sahpuriya Gaon" on 8th March, 2022. A lecture program on "Gender Equality Today for a Sustainable Development Tomorrow" was organized to commemorate the importance of the day. A book-reading-session was organized on 6th June, 2022, in which Sahitya Akademi Winner writer Dr. Arupa Patangia Kalita delivered a talk on her latest book on an adivasi women martyr of the freedom movement. National Fortnigt against gender discrimination was also observed.

File Description	Documents
Annual gender sensitization action plan	https://jorhatcollege.org/PDFs/GSCASH_Policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://jorhatcollege.org/facility.php#safety

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The solid waste that is generated in the campus is segregated into biodegradable and non bio degradable wastes.Since the college follows the policy of Reduce, Reuse and Recycle, thus separate dustbins are provided in the campus for dry wastage and wet wastage.The bio degradable waste is dumped into pit, which will be used later as manure for plants in the campus, whereas the non degradable waste is placed into corporation bins for further

processing by the corporation.Two sanitary napkin incinerator machines have been installed in the campus in the girls' common room and girls' hostel respectively to dispose of such napkins. Another puccapit for vermicompost has been constructed recently.

Liquid Waste Management:

Liquid wastes from the point of generation like the canteen,toilets and hostel etc are let out as effluent into proper drainage facility and to avoid stagnation. The liquid wastes are drained in sock pits where fishes are allowed to grow. E -waste management: The major e-waste generated in the institute comprises of batteries, UPS, discarded input devices like mouse, keyboards,wires and cables.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://jorhatcollege.org/PDFs/Waste_Management.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	*View File*
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Jorhat College has taken the following initiatives in providing an inclusive enviornment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities:

a)Jorhat College celebrated the martyrdom of Shaheed Bhagat Singh on 23rd March, 2022, in collaboration with the Sikh Youth Federation and Gurudrwara Ramghariya Samaj, Jorhat.

b)Jorhat College paid tribute to Patit Barua, a leader of the great Moamaria Rebellion on 15th May, 2022, in collaboration with Jatiya Itihash. c) Admission Policy to include transgender persons.

d) Observation of International Mothertounge Day on 21/02/2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	*View File*

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities for inculcating values for being responsible citizen

a. Observation of Independence day on 15/08/2021

b. Celebration of Constitution Day 26/11/2021

b.Observation of Republic Day on 26/01/2022

c. National Voters Day on 25/1/22

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jorhat college also celebrates of important days like Constitution Day, Human Rights Day, voter's day creates awareness amongst students about issues of human rights, importance of the Indian Constitution, rights and duties of Indian citizens.The NCC unitof

the college is assigned with the responsibility of making necessary arrangements for smooth conduct of the events. The cadets also commomortes the sudden demiseof Mr. Bipin rawat, the first CDS of Indian army . The Student's Union and the teachers unit demanded for the safe return of the indian students stuck in wartorn Ukraine on 22/6/2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-I

1. Title:Celebration of Kohinoor Jayanti (Diamond Jubilee)

2. Objective: As the institution has completed its glorious 60 years , it intends to celebrate Diamond Jubilee.

3. The context: The history of the college spread across six long decades, and its growth in time and space.

4. The Practice: A mail was sent to the Queen and Prime Minister of the UK, to return the legendary Kohinoor Diamond to India . The college also decided to bring out as many as 60 books

5. Evidence of success: Already 10 books has been released and 10 more are to be released soon.

6. Problems Encountered and Resources Required : To continue the Regular classes , examinations and to maintain the momentum.

Best Practices-II

1. Title: Commemoration of Centenary of Excavation of Harappa &

Mohenjodaro

2. Objective: To generate interest in our glorious past.

3. The Context: College organized a series of national, international webinars

4. The practice: It has great significancefor all the disciplines

5. Evidence of Success: The teachers have been able to integrate the findings of the webinars in their professional and academic classes

6. Problems encountered and Resources Required: Paucity of funds to publish book.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jorhat College has established a clear institutional distinctiveness in its gender initiative. For the past seven or eight years it has been persistently pursuing the policy of gender equality.

To start with, it did away with the Mrs/Miss epithet in front of women names in forms to be filled up. Now, Jorhat College forms have "Mr" for men and "Ms" for women, whether married or unmarried, doesn't matter. In one more such step, the college provided for mother's name to precede father's name in the forms as it believes that mother's contribution to the child is more than the father.

Next the college provided for Male/female andTransgender/Third Genderin its forms thereby opening its gates for admission of Third/Transgender students in the classrooms. It may be mentioned here that the Jorhat College was the first in the eastern India to open its gate for such students in its classes. We are happy to inform that such students have started to take admission.

The college organised a series of awareness meetings to make the college community aware of the LGBTQIA+ issues. Milin Dutta from Minneapolis, USA, a transman, and Rituparna, another Queer activist, delivered one more.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

- **The college intends to improve its academic result of yester years. The college aims at strengthening its postgraduate section in three ways: viz, a) further expanding and improving its MA (Distance) of Dibrugarh University(DU) both quantity and quality wise, b) consolidating the newly introducedKrishna Kanta Handique State Open UniversityMA course, c) Introducing regular MA of Dibrugarh University in several departments.**
- **Regarding Self Financing Courses (SFC), the college looks forward towards introductionof as many as27SFC Coursesalready approved by the DU. It has been decided to introduce these courses as indispensable part of the students' education, thereby enabling them to a) empower themselves, b) be financially self-sufficient. The college has planned to set up a series of Shops/Stalls like those of DTP operators, beauticians, mobile mechanics etc to provide employment to students/alumni, as well as to generate income.**
- **Planned to upgradeERP system.**
- **Planned to participate in NIRF 2023.**
- **To complete Academic and Administrative Audit on time.**
- **As the college is entering its Kohinoor Jayanti (Diamond Jubilee) year, it also plans to come up with at least 60 books by the college community, most of which would be academic reference books.**