



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

JORHAT COLLEGE (AMALGAMATED)

- Name of the Head of the institution **Dr. Devabrata Sharma**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9101456029**
- Mobile No: **9435051795**
- Registered e-mail **principaljorhatcollege@gmail.com**
- Alternate e-mail **iqacjc@gmail.com**
- Address **Jorhat College (Amalgamated)
Mahatma Gandhi Road**
- City/Town **JORHAT**
- State/UT **Assam**
- Pin Code **785001**

2. Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**
 - Name of the Affiliating University **Dibrugarh University**
 - Name of the IQAC Coordinator **Dr. Soumitra Puzari**
 - Phone No. **+919435051795**
 - Alternate phone No. **+916913108440**
 - Mobile **+919435051795**
 - IQAC e-mail address **iqacjc@gmail.com**
 - Alternate e-mail address **principaljorhatcollege@gmail.com**
- 3. Website address (Web link of the AQAR (Previous Academic Year))** <https://jorhatcollege.org/AQAR/AOAR%202021-22.pdf>
- 4. Whether Academic Calendar prepared during the year?** **Yes**
- if yes, whether it is uploaded in the Institutional website Web link: <https://www.jorhatcollege.org/PDFs/Academic%20calender.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	NA	2004	16/09/2004	15/09/2009
Cycle 2	B	2.69	2012	10/03/2012	09/03/2017
Cycle 3	B++	2.77	2021	26/10/2021	25/10/2026

6. Date of Establishment of IQAC **28/10/2010**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	National Seminar	ICSSR	2023	2,00,000
Institutional	ICSSR grant for organizing Indian Philosopher's Day 2023observing	ICSSR	2023	30000
Departmental	ICPR grant to conduct periodic lecture series	ICPR	2023	20,000

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. The college is successfully running Self Financing Courses under the supervision of IQAC. All the courses have specific syllabuses. Regular classes are held for these courses. Examinations have been successfully conducted for these courses. After successful completion of the course the students will get certificates. 2. Under the initiative of IQAC, ICSSR sponsored National Seminar and ICPR sponsored lecture programme have been successfully organized. 3. Successfully conducted eight mega research programs. Several workshops have been organized among students regarding this. 4. Each and every department has successfully collected feedback from students, parents and alumni. 5. Successfully conducted academic audit as well as green audit.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Further expanding and improving its MA (Distance) of Dibrugarh University(DU) both quantity and quality wise	The College has launched admission Campaign to increase the enrollment and has increased the number of guest faculty members which has resulted in increased enrollment and better results
consolidating the newly introduced Krishna Kanta Handique State Open University MA course	M.A. in Sociology, English, Assamese under KKHSOU have been added
Introducing regular MA of Dibrugarh University in several departments.	Negotiations with University is going on. University visit has already taken place
Regarding Self Financing Courses (SFC), the college looks forward towards introduction of as many as 27 SFC Courses already approved by the DU. It has been decided to introduce these courses as indispensable part of the students' education, thereby enabling them to a) empower themselves, b) be financially self-sufficient.	This year the College has introduced few of these courses as indispensable part of the curriculum
The college has planned to set	The college is working on

up a series of Shops/Stalls like those of DTP operators,	generate the adequate fund required for setting up Shops/Stalls like those of DTP operators,
Plan to upgrade ERP system.	Training for staff is already done. Customized ERP for the college is under construction . Vawsum School and Colleges Pvt. Ltd. is working on it
Plan to participate in NIRF 2023.	The college has participated in NIRF.
o complete Academic and Administrative Audit on time.	Academic and Administrative Audit conducted within scheduled frame
As the college is entering its Kohinoor Jayanti (Diamond Jubilee) year, it also plans to come up with at least 60 books by the college community, most of which would be academic reference books.	The college has very successfully conducted various programmes to commemorate Kohinoor Jayanti Forty books have already been published.

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	11/12/2023

14. Whether institutional data submitted to AISHE

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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	11/12/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	07/02/2022
15.Multidisciplinary / interdisciplinary	
Jorhat College (Amalgamated) has introduced the Four Year under	

Graduate Programmes (FYUGP) in Choice Based Credit System (CBCS) affiliated to Dibrugarh University. The syllabus has been designed by the university keeping in view the coveted goals of the New Education Policy, 2020. The syllabus itself has inbuilt essence of multidisciplinary. The syllabus of the Dibrugarh University aims to " provide a multidisciplinary set-up to build vibrant communities of scholars and peers, enable students to become well rounded across disciplines including artistic, creative, and analytical subjects as well as sports, develop active research communities across disciplines, increase resource efficiency across higher education."

The Jorhat College as an affiliated college provides the facility of multiple entry and exit in the undergraduate level from colleges within Dibrugarh University following the same programme and curriculum.

16.Academic bank of credits (ABC):

The College following the instructions of Director of Higher Education, Assam will use the SAMARTH e-gov admission portal for the admission of the new students in this academic session. The Samarth portal has the facility for registration in Academic Bank of Credit. The college organized various counselling sessions to make students aware of the importance and usefulness of the ABC. The new students as well as the old students would be registered in the Academic Bank of Credit.

17.Skill development:

Jorhat College (Amalgamated) has been granted the permission to run twenty seven self financing courses by the Dibrugarh University. Presently nine Add on courses approved by Dibrugarh University namely Beautician, Bridal Makeup, Yoga and Meditation, Spoken English, Fine Arts, Drama, D.T.P, Fabric painting and Glass painting are being provided to the students. The college is planning to sign MOU with AMTRON (Assam Electronics Development Corporation Ltd.) and ElectroKings Pvt. Ltd. for the skill development of the students. The college regularly organizes various interactive sessions with various renowned personalities who have marked their contribution in various fields. The college also provides courses on gender and yoga to promote value based education. The Vermicomposting plant is also in operation and regularly selling it's product commercially.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The College has been trying its best to integrate Indian Knowledge System as a part of the holistic development of the students.

Philosophy Development of Jorhat College has organized ICPR sponsored Indian Philosopher's Day, 2023 where the guest speaker, Anjan. Kr. Borah, writer, renowned journalist, Assistant Professor, department of Philosophy, DCB Girls' College, Jorhat spoke about how Indian materialism and spiritualism enriches the Indian Knowledge System.

Jorhat College has continued its endeavour to preserve and promote the tribal and endangered languages like Sadri and Missing language. The ongoing mega research project on glorious history of Tai (Assamese) people and the proposed Linguistic Survey of Assam will also enrich the ancient traditional knowledge system.

On 21st June, 2023 on the occasion of International Day of Yoga, the NCC Unit along with Teacher's Unit of Jorhat College organized day long Yoga Demonstration Program where various 'Asanas' and 'Pranayamas' were practiced.

Teaching is primarily bilingual i.e., Assamese and English. Moreover, students participated in various cultural programs and rallies during college week function where various Indian culture, tradition and knowledge system have been showcased. This year the theme of the rally was the unknown hero and heroines of India's Freedom Struggle.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The syllabus as developed by the Dibrugarh University, which is followed by the College has focus on Outcome based Education.. The graduates are expected to be able to demonstrate the capabilities of complex problem solving, Critical thinking, creativity, communication skills, analytical reasoning, research related skills, coordinating/collaborating with others, leadership readiness/qualities, learning how to learn skills, digital and technological skills, multicultural competence and inclusive spirit, value inculcation, autonomy, responsibility and accountability, environmental awareness and action, community engagement and service and empathy as envisaged in the regulations of the FYUGP of Dibrugarh University.

20.Distance education/online education:

Under NEP,2020 distance education and online education is expected to provide yeoman service to the education sector. Jorhat College has understood the importance of this form of education. Jorhat College provides graduate and post-graduate courses in distance mode affiliated to Dibrugarh University and Krishna Kanta Handiqui State Open University(KKHSOU). In this academic session M.A. programmes in Sociology, English and Assamese have been initiated under the KKHSOU.

Besides, online classes in the post lock-down priod has become a regular practice. The different departments depart online classes to the students .

Extended Profile

1.Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	717
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	135
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	212
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	29
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	31
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	27
4.2 Total expenditure excluding salary during the year (INR in lakhs)	45.076
4.3 Total number of computers on campus for academic purposes	35

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jorhat College (Amalgamated) is a single stream college and is sincerely committed to the pursuit of excellence and overall development of the students. Being an affiliated college to the Dibrugarh University, we have little scope in syllabus. However, we have been trying to complement the curriculum as per provision.

However, some of the SEC syllabus have been prepared by the College and are approved by the affiliating University. The academic council of the college has been monitoring the planning and implementation of the curriculum

As per the norms and instruction of the D.U. the college prepare the Academic Calendar and Time-table for the classes and circulate among the students and teachers. The allotment of classes to the teachers has been done at the departmental level. All such proceedings are monitored and documented centrally by the Vice-Principal and by the H.O.Ds at departmental level. All the teachers maintain records of class activities as per the curriculum in the 'Teachers' Academic Diary'. ITC classes, students' seminars, assignments, fieldworks, etc. are conducted to enrich the learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jorhatcollege.org/PDFs/Academic%20calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Utmost care has been taken to adhere to the academic calendar. The sessional examinations, declaration of results, different annual functions, Students' Union Election, Freshers, College week, etc. are held/done in pursuance with the academic calendar.

The IQAC, Academic Council monitor the process of internal examinations and ensures timely evaluation and declaration of results. The Academic Vice-Principal remain in-charge of the sessional examinations. The Sessional examinations have been centrally conducted under the supervision of Vice Principal and academic Vice Principal.

The departments make a schedule for the class-tests, unit-test and Seminar presentation by the students. A systematic record keeping of the performance of the students in the class-tests, unit-tests, sessional examinations and also in the finals along with their personal details may be considered as a good practice of the departments. These records are found helpful for the mentoring and interactions with the parents.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jorhatcollege.org/PDFs/Meeting-of-admin-Dec22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

174

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

190

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Jorhat College gives importance to engage the students in activities and programs that can supplement to the curriculum and to enlighten the students with cross-cutting issues relevant to Gender, Environment and Sustainability, talks, lectures, departmental functions, observations, etc. are aimed at providing some impetus to the fixed schedule of curriculum. Being an arts college and because of the situational/ local restraints we do have some limitations. But we have been trying to offer the students the possible scopes by some self-sustaining skill development courses.

At present we have the approval of the Dibrugarh University for 27

Skill based Courses. The Syllabus and Course-modules have been prepared by the faculties of Jorhat College.

For effective Gender sensitization the College set an example by a reservation of 50% for girl students in the Union Body, for lady teachers in the important bodies of the College. To make them sensitive to the needs and aspirations of the underprivileged sections, the students are engaged in some voluntary services in tea-garden areas, in the nearby Schools for the visually challenged students and also for the hearing-impaired students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

452

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jorhatcollege.org/PDFs/FEEDBACK%20MERGED%2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

90

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Jorhat College has adopted strategies to assess the students and to identify those who need special attention. Students taking admission in various UG and PG courses of the institution are assessed as advanced or slow learners based on their performance in the last examination marks.

Strategies adopted for slow learners:

- There exists mentoring facility for the slow learners. Personal and academic counseling sessions are conducted by faculty members to boost the confidence of such learners.
- Remedial classes and free tutorials are offered for slow learners
- Bilingual explanations and discussions are imparted after class hours for their benefit.
- They are given shorter assignments with more variation, repeating work in various forms, giving more hands - on work.
- For them previous year's question papers are discussed as well as methods for solving them are provided.

Strategies adopted for advanced learners:

- Additional learning and reference materials are provided to such learners.
- Encouraged to participate and present research papers in different national seminars.
- The college tries its best to develop competences like critical thinking and problem solving among the advanced learners.
- Regular Parent-Teacher Meetings (PTM) are conducted to keep the parents/guardians informed about the performance of their wards.

File Description	Documents
Link for additional Information	https://www.jorhatcollege.org/PDFs/Class_R_outline_2022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
717	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses student centered learning programmes such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Students are given the opportunities to participate in various activities to enhance participative learning such as, Seminars Quizzes Different competitions of the Annual College Week, various programmes of NCC and NSS, departmental magazines, wall magazines, field visits etc. Holding of students' elections where students are groomed to be responsible citizens of our large democratic country. The

mentoring method has been successful in enhancing students' overall performance. Students are given responsibility to organize College Week, cultural festivals etc. Students are encouraged to take up Research Projects to identify a research problem and apply problem solving techniques learnt in the classroom to the problem.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jorhatcollege.org/PDFs/Mega_Research_Project.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is a very important tool for effective teaching-learning in post Covid era. Along with traditional methods of teaching, blended modes for two way interaction is also encouraged. The institution has made use of ICT facilities in a large-scale manner and encouraged its faculties and students to use ICT enabled tools for effective teaching and learning. All the teachers have contributed towards the PPT Pool coordinated by IQAC. All faculty members and students have access to Google classroom through which all classes are arranged. Other online platforms like Google meet are regularly used to host events and webinars. In order to ease the process of information dissemination and to share resources, all the departments of the College have created Whatsapp groups for all the classes. Many National and International webinars were conducted within the pandemic period under the banner of different departments and cells and it surely helped the students and the teachers. However, the institution has always encouraged the usage of ICT enabled tools. Since the classrooms are well equipped with LCD projectors and facilitated with audio-visual aid, they are made best use of in the teaching and learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jorhatcollege.org/facility.php#ict

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

405.6

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Jorhat College (Amalgamated) implemented all directives of the affiliating university regarding continuous internal evaluation. The continuous internal assessments involve the students and parents about its way of functioning from the time of its admission itself ensuring transparency and confidentiality in the system. The details of the mechanism are provided through the prospectus as well as the academic calendar of the college. An examination committee is formed with two or three teachers as in-charges which is headed by the academic vice principal. HoDs of each and every department are responsible for the smooth conduct of the examinations, allotment of duties and setting of question papers. The evaluation works starts immediately, results notified in the notice board and also shared with the students in the class. Records regarding marks are kept in the departments and thus the IA marks are calculated. The two sessional examinations carry 10 marks. Apart from the sessional examinations, five marks is allotted for attendance and punctuality and five mark is also allotted for seminar presentation and group discussion. The entire

internal assessment process is well monitored under the guidance of academic vice principal.

File Description	Documents
Any additional information	View File
Link for additional information	https://jorhatcollege.org/PDFs/IA_marks.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

To deal with internal examination related grievances, Jorhat College (Amalgamated) provides a special transparent, time bound and efficient Grievance Redressal Cell under the guidance of Principal, Academic Vice Principal, Academic Coordinator and the Academic Council of HoDs. Sessional marks are given on the departmental notice board which the students can access and discuss with the respective teachers if there are any issues. The students can also report their grievances. At first the departments handle Sessional examination related grievances independently. Moreover, if the issue is not solved at departmental level, then the issue would be forwarded to Grievance Redressal Cell. Grievances are solved promptly and with clarity. Students are shown their internal examination answers scripts and guardians are also called, if any need arises. Students can raise any queries regarding allotment of marks. There is also provision of re-evaluation of answer scripts if the student as well as the guardian is not satisfied with the evaluation. Again, any student who was marked absent in the internal examination, the student is informed to appear in the examination newly scheduled on a specific date which is notified on time and was individually informed.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jorhatcollege.org/PDFs/Grievance%20Redressal.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Jorhat College (Amalgamated) has been offering eight undergraduate programs approved by the affiliating Dibrugarh University. The subjects offered by the college give ample opportunity to the students to pursue higher studies in different fields. The programmes offered by the college have definite outcomes of enhancing cognitivity, improving communication skills, employability of students. Students having Assamese can choose literature, linguistics, cultural studies etc. in post-graduation. Economics students can pursue masters in Economics, Business Economics and MBA. It also helps in preparing for the Banking sector examinations. History subject prepares the students higher studies in History, Archaeology, Mass Communication etc. Students opting for higher studies in Education also benefit in equipping themselves for Research, Jobs in DIET, B.Ed Colleges etc. English Literature students acquire a broad comprehension of the cultural, social and historical background of British, American and Indian literature. Career options include Teaching, News Media, Tourism, Mass media, etc. apart from doing post-graduation in literature and linguistics. Students interested in society, its behavior, change, problems can opt for PG in Sociology, Folklore, tribal and women's studies. Knowledge in research methodology, data collection and analysis make them employable in data related works. Students of political science have an edge in competitive exams. Introspective thinking develops in this course and this helps for higher studies in Philosophy. The course outcomes of each programme specific course has distinct characteristics and features which are elaborated in the college website and are easily accessible to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jorhatcollege.org/syllabus.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes (POs) are statements about the knowledge, skills and attitudes the graduate of a formal program should possess. The course outcomes (COs) attainment level can be measured on the basis of results of the internal assessment and external examination conducted by the college and by the affiliating university. A Monitoring Process scrutinizes whether the attainment

of the POs and COs for the allotted period have been satisfactory or not. The Career Counselling Cell keeps a placement record of the students. This also helps in assessing the level of course outcomes. Data on student satisfaction regarding the teaching-learning process helps to know about their reaction to the quality of classes, regularity of classes etc. After collecting the reports of feedback, meetings are held with the person/ department concerned and necessary steps are taken to take care of the deficiency if required. PO and CO are evaluated by the institution and the same are communicated to the students in the formal way of discussion in the classroom and are notified in the departmental notice board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jorhatcollege.org/PDFs/program_outcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

195

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jorhatcollege.org/PDFs/Result_Report%2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jorhatcollege.org/PDFs/Student_Satisfaction_Survey_Report_2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

2

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pamphlets were distributed at the locality by the NCC cadets and NSS students along with the other students Of Eco Club on the occasion of World No Tobacco day , 2023. Under the initiative of

Eco Club, NCC cadets and NSS volunteers took part in a Cleanliness Programme at Atila Gaon and Dohabora Chuk at Jorhat Town on the occasion of 'World environment Day'. 'Har Ghar Tiranga' campaign was organised by the college across the Jorhat town to hoist it to mark the 75th year of India's independence from 13th August to 15th August, 2022.

Four Faculties from three departments took classes in Class IX and Class X at the Jorhat Jatiya Bidyalaya from 25th April to 26th April, 2023.

Jorhat College has successfully initiated the ten Mega Research projects in the field of Social sciences and humanities under the guidance of IQAC in conjunction with the Celebration of the competition of 60 years. Several workshops have been organized among students regarding this. Two more research projects will be sponsored from college accounts in addition to the eight research projects that will be funded by the departments of English, Assamese, History, Philosophy, Political science, Sociology, and Education.

File Description	Documents
Paste link for additional information	https://jorhatcollege.org/PDFs/Mega_Research_Project.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The total area of the college campus is 3.46 acre (in old campus) and the new campus of the college covers 1 acre.
- There are 8 digital class rooms in various departments that provide adequate modern facilities of teaching-learning process.
- There are 2 seminar halls in the college wherein the programs of academic importance are organized for the benefit of the students and faculties.
- There is a laboratory for the Department of Education and language Laboratory in the college. There is a computer lab of the college to provide computer practical for the students.

- There are 63 computers in the college for both students and teachers.
- There is an app for the students to provide information and notification, examination schedules, attendances, results and other related information.
- There is a central library with more than 30,000 collections of texts, references, journals, magazines and other important study materials.
- 8 departmental libraries are in the college, which have a good collection of texts and references.
- There is an examination control room with computerization and printing facilities with free internet.
- Administrative block is fully computerized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Physical-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a well built auditorium cum stage for cultural performances and other activities. College has a good stock of traditional and modern musical instruments to inspire them about to learn our culture and traditions. The sit capacity of the auditorium is 200 audiences. The size of auditorium is 71 ft X 30.5 ft, and the stage area is 43.1 ft length X 34 ft breadth. For the benefit of the student's good infrastructural development has done by the authority. And annual sports week is also organized for all round development of the students. There is a pavilion on the western part of the field which is used as a better opportunity for the students to enjoy various activities held in sports week and other periodical events in the field. The size of the field is 106 ft X 70 ft. The college has a basketball court. The area of the court is 98ft x 55ft. There is a volley ball court in the college. There is a well-equipped gymnasium in the college. There is a yoga center in the college which offers yoga courses and celebrates the international yoga day regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Physical-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatcollege.org/facility.php#ict
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.391

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Jorhat College (Amal) was established in 1962. There are more than 30,000 collection of reading materials including texts, references, journals, manuscripts, special collection of women studies etc in the library. One effective part of the college library is the departmental libraries, which are related to the central library. There are 8 departmental libraries in the college which provide a goods academic response to both teachers and students and each of them has a well amount of text books, references, journals field reports etc. A good number of rare books and manuscripts is also another effective part of the library. The library is enriched with a huge number of books donated by some academicians and other social workers which is a great support to academic development. The library uses SOUL 2.0 for library management system. Issue and receipt of books are maintained by SOUL Software. The library has the subscription of N-list and the library has the membership of NDLI and under this membership library had organized the user awareness programme and slogan and essay competition among the students of the Jorhat district of Assam.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jorhatcollege.org/facility.php#infra

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.436

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has one central Computer Centre with 10 computers and a printer for providing academic computing facilities to the faculty and students. All the Departments have been provided with computers and multimedia projectors. The library also extends computers and internet facility for students. Our library uses SOUL 2.0 for library management system. Issue and receipt of books are maintained by SOUL Software. College office is equipped with updated computers and software. Every computer has separate printers and one photocopy machine is used specially for office. A separate Xerox centre is available in the college for students and outsiders. Computer facility with printer is provided in the Exam centre also. A separate language laboratory with 11computers is available for learning different languages scientifically. There is computer laboratory in the college with wi-fi facility. It is used by the students of computer subject as well as by other

students in any academic purposes. We have overall 63 computers in our college. The College office, library and Departments are connected with internet facility through wi-fi. The college has a website with all required information of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Physical-Facilities.pdf

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.68

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The administration have taken the responsibility for maintaining and utilizing physical, academic, infra-structure and support facilities. Administration has directed the infrastructure development committee to monitor the development and to fulfil the requirement. The college is affiliated to Dibrugarh University, Assam. It has an elaborate academic support mechanism. All the departments have followed the syllabus of Dibrugarh university for the U.G. Level. The college is also served as the study centre for D.U. DISTANCE OPEN LEARNING and Krishna Kanta Handique State open university. To maintain academic as well as library facility, administration has authorized to fulfil the demands, as per the recommendations received from the departments. There are two laboratories in the college. The laboratory equipments, specimens, and other necessary particles are purchase by the office of the principal.

The college authority purchases sports goods by calling quotations from the reputed sport outlets. Periodically necessary steps have taken by the authority to develop the sport activities of the students. IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities of periodic upgradations of the IT resources. The IT facilities are looked into and stocked by the administration and they are modified or changed whenever necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Procedures and Policies 23.pdf

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

492

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://jorhatcollege.org/PDFs/Capacity-Enhancement-Program.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

842

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

842

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Jorhat College Students' Union, a representative body of the students' community has 12 office bearers. All of them are elected by students engaged in full time studies in this college. The Union body conducts programs, activities and services which serve the co-curricular, cultural, social, recreational and educational interest of the students. Students of the college voluntarily engage in different activities held under the auspices of the Student's Union; students have engaged themselves in activities like flood relief work, anti tobacco mission, providing food and other necessary articles to orphans in the local orphanages etc.

Student representation is made compulsory in IQAC, Admission Committee, Election Committee, Grievance Redressal Committee etc. The union plays key roles in conducting College Week, Fresher's Social, ragging prevention in the campus. It also organizes programs to improve cleanliness and greenery in the college campus, organizes activities to improve knowledge and skills of the students as well as maintain peace and harmony among students in the campus. The NCC and the NSS cadets of the college work towards maintaining an aura of discipline and patriotism in the campus. They also help the administration in maintaining discipline during ceremonies and functions in the college.

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Student%20Union%20Activities.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

74

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of Jorhat College are honoured with the title Chiro JCIAN (member of Jorhat College family for ever). Each department

of the college has its own alumni association and all of them are constituent parts of the general Alumni Association of the college. Alumni meetings are separately held by each department; but all of them meet once a year to discuss their future plans regarding the college. They organise different events like, quiz competition, career counselling workshop, etc, for the benefit of the present students. They share their knowledge and experiences with the present students by giving classroom lectures whenever approached. The association takes up different positive and quality oriented measures from time to time and renders active cooperation to the college management towards implementing various programmes. A large number of members of the association have generously provided financial aid to the college as and when situation demanded. They also contribute towards the college family in kind. They donate books, computers, almirahs and also musical instruments for use by students. The Seminar Hall of Jorhat College, the drinking water facility for students are some of the few gifts of Alumni Association to the college.

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/PDFs/alumni_audit_report.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As stated in the vision statement of Jorhat college , the governance of the college aims to serve the students mostly hailing from economically, socially and specially deprived sections and to impart them the best education possible in tune with the global system of education.It also wants to provide poorest of the poor with the best education imparted with state-of-

the-art technology. The mission statement of the college states that it wants to improve quality to the level of excellence, while not sacrificing quantity i.e the maximum number of beneficiaries. Keeping in view this mission, the college has made forefront thrusts on the three heads; in governance we have decentralized more dramatically implementing cash less policies to the extent possible both in fees collection and expenditure. Perspective plans are always kept in context. The governance tries to involve students, staffs, guardians and communities whenever possible. Participation of teachers are multilayers. firstly, all the heads of departments (who are on three-year rotation basis) take major decisions through academic councils. Student's Union is headed by a student president where teachers are advisors. In this way , the entire governance reflects the vision and mission of the college

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/aboutus.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In Jorhat College, the effective leadership is portrayed by the various Institutional practices such as decentralization and participative management . The college has an administrative and an academic council which exhibits decentralization. Instead of concentration of power in the hands of the principal, an administrative council with principal, the vice principal, the academic vice-principal, and the academic co-coordinator has been formed to carry out the administrative decisions. Besides, An Academic Council is formed with the above administrators and the Head of the Departments as members. All the decisions relating to administration and academic matters are referred to this council.

The college has devised ways of engaging most junior faculty members which reflect participative management.

Another important initiative towards making the college administration is to take the office staff and the most junior teaching staff into confidence. With such purpose the college has included them in every committee related to IQAC and the Kohinoor Jubilee celebrations (the sixty years of the college), thereby broadening the scope of decentralization and participative

management .

Decentralisation and Participative management gets reflected in the admission process through Samarth Portal in which all the faculty members across departments are engaged.

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Kohinoor%20Jayanti%20Committee.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The celebration of sixty years (Kohinoor Jubilee) , one of the perspective plan has been very effectively conducted. Jorhat College has really celebrated the entire year of Kohinoor Jayanti with an array of events which range from, book publicaiotns, participation in book fair, book release, book donations, series of special lecture and talks, three cultural processions , screening of movies, screening of documentary of a transgender activist, mega research project involving students and faculty members of all the eight departments. The celebartions have been very systematically planned and organised. The dates and venues of the various events were scheduled after consulting the various stakeholders of the college. A series of meetings had been organised with the ex-teachers, alumni , parents and representatives of the general public of the city. Different committes were formed and assigned specific tasks. The committees include the executive committee, organising committee, financial committee,venue and stage committee, reception committee, refreshment committee, publicity committe and etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jorhatcollege.org/kahinoor.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a very well-defined organizational structure to cater to the manifold aspects of administration. The Principal along with the Governing Body is the apex body in making decisions. The Vice-Principal and Academic, Vice-Principal assist in taking the internal academic and administrative decisions. The Academic Council has considerable presence of the teachers as all the heads of the teaching departments are members along with four additional teachers. IQAC sets and implements norms and standards for quality and excellence. The non-teaching staff of the office help in all the administrative activities. They provide the administrative backbone of the college. The grievances, problems and issues of students are dealt by various bodies with great sensitivity and understanding viz., Discipline committee to enforce discipline in the college campus, Gender sensitization and sexual harassment committee. Anti-ragging committee to prevent ragging. The college follows the rules and regulations implemented by government for recruitment and appointment. The service rules followed in Jorhat College are enforced, controlled and monitored by Directorate of Higher Education Assam. Further, the college follows the rules mandatory for all colleges of India under the guidance of UGC.

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/organogram.php
Link to Organogram of the Institution webpage	https://www.jorhatcollege.org/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Jorhat College has undertaken an array of welfare measures for both teaching and non-teaching staff. This include

Jorhat College MBF (Mutual Benefit Fund) Cooperative Society, established in 1980 is an organization where all the employees of the college have their shares. Presently, the society has 38 members with a corpus fund of 1 crore. It lends out money to its stakeholders at the time of need at reasonable rate of interest. The society is governed by the rules of cooperative society Government of Assam.

Jorhat College Teachers' Welfare society was formed in 1981. The main motive behind the formation of this society is to help the teachers or their families at the time of some serious illness, sudden death of teacher, or any such situations of distress. Jorhat College Development Fund to contribute towards developmental works of the college campus. This fund is also utilized to felicitate and encourage the children and wards of the teaching and non-teaching for their academic excellence. There is a Canteen inside the premises which provides clean and delicious food to students, faculty and Staff members. The college has a dedicated Medical Cell. A doctor visits the college in a regular schedule.

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/facility.php#canteen
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For performance appraisal of teaching and non-teaching staff Jorhat College has a mechanism of its own devised through the IQAC. Every year, the IQAC serves a format of questionnaire to each of the fulltime teaching and non-teaching staff before the end of the academic year requiring them to report their annual activities and submit the same within a stipulated timeframe. The teachers and employees have to appraise the IQAC of their academic and research works, publications and contributions to corporate life, co-curricular, extension, professional development, etc. The IQAC monitors promotion of the faculty members and verifies the API of the concerned teachers in which they are required to appraise of their performances. The teachers and employees who avail duty leave to participate in any training programme need to report their completion of the programme to the Principal and that is recorded in their service books. They also need to receive clearance from the IQAC before joining such a programme. The IQAC also has access to the documents and letters awarding research projects, FDP, etc. to the teachers, minutes of the Research Council and of all important bodies and cells

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audit of the college has been carried with regularly and with complete adherence to the norms and mechanism laid by the rules of audit in India. Financial Accounts are audited regularly. The Jorhat college has appointed a Government approved Auditor through its Governing Body for auditing the accounts. Some accounts like UGC and DBT funds have been audited by registered Chartered Firm. Govt. of Assam also regularly audits the college accounts. The college sends the financial documents for audit to the Directorate of Audit (Local Fund), Government of Assam. The objections raised by the auditors are duly addressed. All the suggestions provided by the audit committee are complied with while dealing with the issues in future transactions. The para wise answer to the objections raised by the auditor for the F.Y. 2013- 14 and 2014-15 were sent to the higher authority which was finally cleared. The college has completed the internal financial audit till 2022-2023. The college has settled the external audit (Government) till the financial year of 2019.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds generated internally: 1. The college rents out the college auditorium to various organizations for conducting functions and meetings keeping in view that the functions do not obstruct the academic environment of the college. 2. The college rents out its premises to various government departments and agencies, private companies etc. to conduct various recruitment examinations and courses usually on holidays. 3. Self financing courses are a source of internal fund generation of the college 4. Rent from the Canteen. 5. The collection from Photostat Shop. 6. The college also raises certain revenue from the girls' hostel in the campus. 7. As a deterrent and punishment fines in form of books to the library are imposed on students if found to have broken any rule of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of Jorhat college has contributed significantly for institutionalizing the quality assurance strategies and processes . IQAC has taken the initiative in developing the 'Reading habit among the students' in the college. 'A best reader award ' has been instituted in order to kindle the interest of reading among the students. IQAC has also insituionalisedthe practice of "Student research activity" as an integral part of college education. All the departments have been

directed to undertake research projects involving students. Another initiative of IQAC is to institutionalize the practice of "Special Lectures and Talks" from experts from various fields. All the departments have been directed to organize special talks and lectures periodically. Various departments have organised a significant number of lectures and talks.

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Philosophers'%20Day%202023.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC set up as per norms reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. They are: 1. Regular monitoring of course progression by IQAC which leads to improvement and sustainability of results. All the departments are able to finish their courses on time so that students have enough time to prepare for the end semester examination. Impact of this practice is very positive. 2. After analyzing the students' performance, remedial classes are planned and executed for the students after 3 months of starting the session. 3. IQAC has the pool of the power point presentations used for the various classes and lectures. These practices have gone a long way to improve the performance of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

B. Any 3 of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jorhatcollege.org/Documents/IQAC%20Report%2022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization Committee on Sexual Harassment (GSCASH) conducts Gender Studies course at the college. The office of the GSCASH deals with any case of sexual harassment with utmost urgency. In order to build an inclusive atmosphere in the campus, the college opens its gate for the transgender category of students. In this connection the GSCASH and Women Cell of Jorhat college organized screening of Kasiyoli - A documentary based on the life experiences of a transgender activist on 25/01/2023. The college practices the policy of 50 per cent reservation for women in all departmental fora. A well-equipped and spacious girls' common room is present in the college campus. It has attached bathroom facilities along with a sanitary napkin disposable machine which is maintained with hygienic condition. To ensure safety and security in the college campus, CCTV Cameras have been installed.

File Description	Documents
Annual gender sensitization action plan	https://jorhatcollege.org/PDFs/new_GSCASH_policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jorhatcollege.org/facility.php#safety

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste is segregated as bio degradable and non-degradable and handed over to JorhatMunicipalityas a part of Swachh Bharat initiative.

2.Water conservation can go a long way to help alleviate these impending shortages in the campus. Students are made aware that conserving water is equivalent to conserving their future.

3.With the proliferation of electronics also comes the challenge of their proper disposal. Jorhat College has very efficient mechanism to dispose E wastes generated from various sources.

4.Degradable solid waste collected from cafeteria, Boys and Girls Hostels, Warden's Residence and from Residential Quarters are dumped in the Vermi Compost Unit to make some Organic fertilizer which are used for Gardening.

5. Campus is free from any kind of hazardous medical waste. Ideally, collection, transportation and proper handling of chemicals begin with understanding the potential hazards related to their use

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.jorhatcollege.org/PDFs/Waste_Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Jorhat College has taken the following initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities:

- a) Observed 400 Birth Anniversary of Lachit Barphukan. Lachit Barphukan, the legendary Military General of Assam known for his indomitable courage and sacrifice. Under his leadership the Assamese army stalled the advance of Mughal imperialism in this land.
- b) Jorhat College celebrated the martyrdom of Shaheed Bhagat Singh on 23rd March, 2023, in collaboration with the Sikh Youth Federation and Gurudrwara Ramghariya Samaj, Jorhat.
- c) Organized talk program on Students Day in memory of Bodofa Upendranath Brahma. A talk was delivered by Dr. Berlao Khungur Karjee on Bodo Movement for Language & Script in Assam.
- d) Department of Political Science in collaboration with IQAC organized program on Recent Conflict in Manipur and a Quest for Peace. On 27/6/2023.
- e) Observation of International Mother tongue Day on 21/02/2023.
- f) Observation of National Unity Day on 31/10/2022.
- g) Screening of the movie Jimochanya -a biopic about Bhimbor Deuri by Jorhat College Tribal and Adibasi Study Centre on 04/01/2023.
- h) Cultural rally on the theme of unsung hero heroines of India's freedom struggle.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities for inculcating values for being responsible citizen:

- IQAC has successfully organized the 'Har Ghar Tiranga' campaign to hoist it to mark the 75th year of India's independence from 13th August to 15th August, 2022. The idea behind the initiative is to invoke the feeling of patriotism in the hearts of the people and to promote awareness about the Indian National Flag.
- Observation of Independence Day on 15/08/2022.
- Observation of National Unity Day on 31/10/2022.
- Celebration of Constitution Day 26/11/2022
- Observation of Republic Day on 26/01/2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jorhat college organizes national and international commemorative days, events and festivals like Constitution Day, Unity Day etc. which creates awareness amongst students about issues of human rights, importance of the Indian Constitution, rights and duties of Indian citizens. Department of Political Science in collaboration with IQAC had also organized program on Recent Conflict in Manipur and a Quest for Peace on 27/6/2023. The college also organized Students Day Program in memory of Bodofa Upendranath Brahma. A talk was delivered by Dr. Berlao Khungur Karjee on Bodo Movement for Language & Script in Assam. The cadets of NCC also commomortes the birth anniversary of Netaji Subhash Chandra Bose.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A1.Title: Jorhat College (Amal), A Bibliophile Institute

2. Objective: To popularise books as the most reliable source of not only knowledge, but also wisdom.

3. The Context: The desire to read books is decreasing at an alarming rate. Hence this bibliophile initiative.

4. The Practice: The number of books in library is to be increased. Book reading competition among students to be organised.

5. Evidence of Success: Number of books doubled from 16,000 to 32,000. Competition held.

6. Problems Faced: Limited Resource. However, Dr. Paran Barua, the GB President came forward to donate a study room for students.

B.1. Title: The Transgender Initiative Continues

2. Objective: To work for gender equality.

3. The Context: Jorhat College has been consistently raising the issue of LGBTQIA. It was the first college to open its gate for transgender students.

4. The Practice: Introduced Admission Policy for transgender students. Also organised a series of awareness programme addressed by transgender activists.

5. Evidence of Success: A transgender student took admission in the Department of Economics.

6. Problems Faced: Initially, we had faced adverse publicity, negative criticism and misogynist opposition. But now, thanks to our persistent and principled stand, such negativity are blown over.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jorhat College (Amalgamated) is widely known for its institutional

distinctiveness. It believes that the college is very much a part and parcel of the society. As such it owes to the society a lot. To repay that debt is next to impossible. Still the college has been trying to fulfill its social obligations in the following ways:

1. By adopting 5 schools, viz, Jorhat Jatiya Vidyalaya, Jorhat Blind School, Jorhat Deaf and Dumb School, Sankardeva Siksha Niketan and now Malow Ali Higher Secondary, by helping the students of these schools in studies as well as socio cultural activities.
2. By bringing to light the unwritten, unknown histories of the unsung freedom fighters of the state.
3. The Jorhat College again proved its institutional distinctiveness by creating awareness about environmental pollution worldwide. It joined the extinction rebellion to involve students and community against plastic & polythene, nuclear armaments, burning of Amazon and Baghjan etc.
4. The Jorhat College is determined to imbue the gen-next with sense of patriotism. That is why it celebrated the centenary of Jallianwalabagh massacre in a big way, and it has undertaken a mission to unearth the hitherto unknown freedom fighters of Assam.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jorhat College (Amalgamated) is a single stream college and is sincerely committed to the pursuit of excellence and overall development of the students. Being an affiliated college to the Dibrugarh University, we have little scope in syllabus. However, we have been trying to complement the curriculum as per provision. However, some of the SEC syllabus have been prepared by the College and are approved by the affiliating University. The academic council of the college has been monitoring the planning and implementation of the curriculum

As per the norms and instruction of the D.U. the college prepare the Academic Calendar and Time-table for the classes and circulate among the students and teachers. The allotment of classes to the teachers has been done at the departmental level. All such proceedings are monitored and documented centrally by the Vice-Principal and by the H.O.Ds at departmental level. All the teachers maintain records of class activities as per the curriculum in the 'Teachers' Academic Diary'. ITC classes, students' seminars, assignments, fieldworks, etc. are conducted to enrich the learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jorhatcollege.org/PDFs/Academic%20calender.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Utmost care has been taken to adhere to the academic calendar. The sessional examinations, declaration of results, different annual functions, Students' Union Election, Freshers, College week, etc. are held/done in pursuance with the academic calendar.

The IQAC, Academic Council monitor the process of internal examinations and ensures timely evaluation and declaration of results. The Academic Vice-Principal remain in-charge of the sessional examinations. The Sessional examinations have been centrally conducted under the supervision of Vice Principal and academic Vice Principal.

The departments make a schedule for the class-tests, unit-test and Seminar presentation by the students. A systematic record keeping of the performance of the students in the class-tests, unit-tests, sessional examinations and also in the finals along with their personal details may be considered as a good practice of the departments. These records are found helpful for the mentoring and interactions with the parents.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://jorhatcollege.org/PDFs/Meeting-of-admin-Dec22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective

course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

174

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

190

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Jorhat College gives importance to engage the students in activities and programs that can supplement to the curriculum and to enlighten the students with cross-cutting issues relevant to Gender, Environment and Sustainability, talks, lectures, departmental functions, observations, etc. are aimed at providing some impetus to the fixed schedule of curriculum. Being an arts college and because of the situational/ local restraints we do have some limitations. But we have been trying to offer the students the possible scopes by some self-sustaining skill development courses.

At present we have the approval of the Dibrugarh University for 27 Skill based Courses. The Syllabus and Course-modules have been prepared by the faculties of Jorhat College.

For effective Gender sensitization the College set an example by a reservation of 50% for girl students in the Union Body, for lady teachers in the important bodies of the College. To make them sensitive to the needs and aspirations of the underprivileged sections, the students are engaged in some voluntary services in tea-garden areas, in the nearby Schools for the visually challenged students and also for the hearing-impaired students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

452

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jorhatcollege.org/PDFs/FEEDBACK%20MERGED%2022-23.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

300

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

90

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Jorhat College has adopted strategies to assess the students and to identify those who need special attention. Students taking admission in various UG and PG courses of the institution are assessed as advanced or slow learners based on their performance in the last examination marks.

Strategies adopted for slow learners:

- There exists mentoring facility for the slow learners. Personal and academic counseling sessions are conducted by faculty members to boost the confidence of such learners.
- Remedial classes and free tutorials are offered for slow learners
- Bilingual explanations and discussions are imparted after class hours for their benefit.
- They are given shorter assignments with more variation, repeating work in various forms, giving more hands - on work.
- For them previous year's question papers are discussed as well as methods for solving them are provided.

Strategies adopted for advanced learners:

- Additional learning and reference materials are provided to such learners.
- Encouraged to participate and present research papers in different national seminars.
- The college tries its best to develop competences like critical thinking and problem solving among the advanced learners.
- Regular Parent-Teacher Meetings (PTM) are conducted to keep the parents/guardians informed about the performance of their wards.

File Description	Documents
Link for additional Information	https://www.jorhatcollege.org/PDFs/Class Routine 2022-23.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
717	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses student centered learning programmes such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. Students are given the opportunities to participate in various activities to enhance participative learning such as, Seminars Quizzes Different competitions of the Annual College Week, various programmes of NCC and NSS, departmental magazines, wall magazines, field visits etc. Holding of students' elections where students are groomed to be responsible citizens of our large democratic country. The mentoring method has been successful in enhancing students' overall performance. Students are given responsibility to organize College Week, cultural festivals etc. Students are encouraged to take up Research Projects to identify a research problem and apply problem solving techniques learnt in the classroom to the problem.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://jorhatcollege.org/PDFs/Mega_Research_Project.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT is a very important tool for effective teaching-learning in post Covid era. Along with traditional methods of teaching, blended modes for two way interaction is also encouraged. The institution has made use of ICT facilities in a large-scale manner and encouraged its faculties and students to use ICT enabled tools for effective teaching and learning. All the teachers have contributed towards the PPT Pool coordinated by IQAC. All faculty members and students have access to Google classroom through which all classes are arranged. Other online platforms like Google meet are regularly used to host events and webinars. In order to ease the process of information dissemination and to share resources, all the departments of the College have created Whatsapp groups for all the classes. Many National and International webinars were conducted within the pandemic period under the banner of different departments and cells and it surely helped the students and the teachers. However, the institution has always encouraged the usage of ICT enabled tools. Since the classrooms are well equipped with LCD projectors and facilitated with audio-visual aid, they are made best use of in the teaching and learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://jorhatcollege.org/facility.php#ict

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

405.6	
File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	
<p>Jorhat College (Amalgamated) implemented all directives of the affiliating university regarding continuous internal evaluation. The continuous internal assessments involve the students and parents about its way of functioning from the time of its admission itself ensuring transparency and confidentiality in the system. The details of the mechanism are provided through the prospectus as well as the academic calendar of the college. An examination committee is formed with two or three teachers as in-charges which is headed by the academic vice principal. HoDs of each and every department are responsible for the smooth conduct of the examinations, allotment of duties and setting of question papers. The evaluation works starts immediately, results notified in the notice board and also shared with the students in the class. Records regarding marks are kept in the departments and thus the IA marks are calculated. The two sessional examinations carry 10 marks. Apart from the sessional examinations, five marks is allotted for attendance and punctuality and five mark is also allotted for seminar presentation and group discussion. The entire internal assessment process is well monitored under the guidance of academic vice principal.</p>	
File Description	Documents
Any additional information	View File
Link for additional information	https://jorhatcollege.org/PDFs/IA_marks.p df
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient	

To deal with internal examination related grievances, Jorhat College (Amalgamated) provides a special transparent, time bound and efficient Grievance Redressal Cell under the guidance of Principal, Academic Vice Principal, Academic Coordinator and the Academic Council of HoDs. Sessional marks are given on the departmental notice board which the students can access and discuss with the respective teachers if there are any issues. The students can also report their grievances. At first the departments handle Sessional examination related grievances independently. Moreover, if the issue is not solved at departmental level, then the issue would be forwarded to Grievance Redressal Cell. Grievances are solved promptly and with clarity. Students are shown their internal examination answers scripts and guardians are also called, if any need arises. Students can raise any queries regarding allotment of marks. There is also provision of re-evaluation of answer scripts if the student as well as the guardian is not satisfied with the evaluation. Again, any student who was marked absent in the internal examination, the student is informed to appear in the examination newly scheduled on a specific date which is notified on time and was individually informed.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jorhatcollege.org/PDFs/Grievance%20Redressal.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Jorhat College (Amalgamated) has been offering eight undergraduate programs approved by the affiliating Dibrugarh University. The subjects offered by the college give ample opportunity to the students to pursue higher studies in different fields. The programmes offered by the college have definite outcomes of enhancing cognitivity, improving communication skills, employability of students. Students having Assamese can choose literature, linguistics, cultural studies etc. in post-graduation. Economics students can pursue masters in Economics, Business Economics and MBA. It also helps in preparing for the Banking sector examinations. History subject prepares the students higher studies in History,

Archaeology, Mass Communication etc. Students opting for higher studies in Education also benefit in equipping themselves for Research, Jobs in DIET, B.Ed Colleges etc. English Literature students acquire a broad comprehension of the cultural, social and historical background of British, American and Indian literature. Career options include Teaching, News Media, Tourism, Mass media, etc. apart from doing post-graduation in literature and linguistics. Students interested in society, its behavior, change, problems can opt for PG in Sociology, Folklore, tribal and women's studies. Knowledge in research methodology, data collection and analysis make them employable in data related works. Students of political science have an edge in competitive exams. Introspective thinking develops in this course and this helps for higher studies in Philosophy. The course outcomes of each programme specific course has distinct characteristics and features which are elaborated in the college website and are easily accessible to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jorhatcollege.org/syllabus.php
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Programme outcomes (POs) are statements about the knowledge, skills and attitudes the graduate of a formal program should possess. The course outcomes (COs) attainment level can be measured on the basis of results of the internal assessment and external examination conducted by the college and by the affiliating university. A Monitoring Process scrutinizes whether the attainment of the POs and COs for the allotted period have been satisfactory or not. The Career Counselling Cell keeps a placement record of the students. This also helps in assessing the level of course outcomes. Data on student satisfaction regarding the teaching-learning process helps to know about their reaction to the quality of classes, regularity of classes etc. After collecting the reports of feedback, meetings are held with the person/ department concerned and necessary steps are taken to take care of the deficiency if required. PO and CO are evaluated by the

institution and the same are communicated to the students in the formal way of discussion in the classroom and are notified in the departmental notice board.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://jorhatcollege.org/PDFs/program_ou_tcome.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

195

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jorhatcollege.org/PDFs/Result_Report%2022-23.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jorhatcollege.org/PDFs/Student_Satisfaction_Survey_Report_2022-2023.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

4

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

23

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Pamphlets were distributed at the locality by the NCC cadets and NSS students along with the other students of Eco Club on the occasion of World No Tobacco day , 2023. Under the initiative of Eco Club, NCC cadets and NSS volunteers took part in a Cleanliness Programme at Atila Gaon and Dohabora Chuk at Jorhat Town on the occasion of 'World environment Day'. 'Har Ghar Tiranga' campaign was organised by the college across the Jorhat town to hoist it to mark the 75th year of India's independence from 13th August to 15th August, 2022.

Four Faculties from three departments took classes in Class IX

and Class X at the Jorhat Jatiya Bidyalaya from 25th April to 26th April, 2023.

Jorhat College has successfully initiated the ten Mega Research projects in the field of Social sciences and humanities under the guidance of IQAC in conjunction with the Celebration of the competition of 60 years. Several workshops have been organized among students regarding this. Two more research projects will be sponsored from college accounts in addition to the eight research projects that will be funded by the departments of English, Assamese, History, Philosophy, Political science, Sociology, and Education.

File Description	Documents
Paste link for additional information	https://jorhatcollege.org/PDFs/Mega_Research_Project.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

44

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

4

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- The total area of the college campus is 3.46 acre (in old campus) and the new campus of the college covers 1 acre.
- There are 8 digital class rooms in various departments that provide adequate modern facilities of teaching-learning process.
- There are 2 seminar halls in the college wherein the programs of academic importance are organized for the benefit of the students and faculties.
- There is a laboratory for the Department of Education and language Laboratory in the college. There is a computer lab of the college to provide computer practical for the students.
- There are 63 computers in the college for both students and teachers.
- There is an app for the students to provide information and notification, examination schedules, attendances, results and other related information.
- There is a central library with more than 30,000collections of texts, references, journals, magazines and other important study materials.
- 8 departmental libraries are in the college, which have a good collection of texts and references.
- There is an examination control room with computerization and printing facilities with free internet.

- Administrative block is fully computerized.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Physical-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a well built auditorium cum stage for cultural performances and other activities. College has a good stock of traditional and modern musical instruments to inspire them about to learn our culture and traditions. The sit capacity of the auditorium is 200 audiences. The size of auditorium is 71 ft X 30.5 ft, and the stage area is 43.1 ft length X 34 ft breadth. For the benefit of the student's good infrastructural development has done by the authority. And annual sports week is also organized for all round development of the students. There is a pavilion on the western part of the field which is used as a better opportunity for the students to enjoy various activities held in sports week and other periodical events in the field. The size of the field is 106 ft X 70 ft. The college has a basketball court. The area of the court is 98ft x 55ft. There is a volley ball court in the college. There is a well-equipped gymnasium in the college. There is a yoga center in the college which offers yoga courses and celebrates the international yoga day regularly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Physical-Facilities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatcollege.org/facility.php#ict
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

14.391

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Jorhat College (Amal) was established in 1962. There are more than 30,000 collection of reading materials including texts, references, journals, manuscripts, special collection of women studies etc in the library. One effective part of the college library is the departmental libraries, which are related to the central library. There are 8 departmental libraries in the college which provide a goods academic response to both teachers and students and each of them has a well amount of text books, references, journals field reports etc. A good number of rare books and manuscripts is also another effective part of the library. The library is

enriched with a huge number of books donated by some academicians and other social workers which is a great support to academic development. The library uses SOUL 2.0 for library management system. Issue and receipt of books are maintained by SOUL Software. The library has the subscription of N-list and the library has the membership of NDLI and under this membership library had organized the user awareness programme and slogan and essay competition among the students of the Jorhat district of Assam.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jorhatcollege.org/facility.php#infra

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

3.436

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

64

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has one central Computer Centre with 10 computers and a printer for providing academic computing facilities to the faculty and students. All the Departments have been provided with computers and multimedia projectors. The library also extends computers and internet facility for students. Our library uses SOUL 2.0 for library management system. Issue and receipt of books are maintained by SOUL Software. College office is equipped with updated computers and software. Every computer has separate printers and one photocopy machine is used specially for office. A separate Xerox centre is available in the college for students and outsiders. Computer facility with printer is provided in the Exam centre also. A separate language laboratory with 11computers is available for learning different languages scientifically. There is computer laboratory in the college with wi-fi facility. It is used by the students of computer subject as well as by other students in any academic purposes. We have overall 63 computers in our college. The College office, library and Departments are connected with internet facility through wi-fi. The college has a website with all required information of the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Physical-Facilities.pdf

4.3.2 - Number of Computers

63

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

30.68

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The administration have taken the responsibility for maintaining and utilizing physical, academic, infra-structure and support facilities. Administration has directed the infrastructure development committee to monitor the development and to fulfil the requirement. The college is affiliated to Dibrugarh University, Assam. It has an elaborate academic support mechanism. All the departments have followed the syllabus of Dibrugarh university for the U.G. Level. The college is also served as the study centre for D.U. DISTANCE OPEN LEARNING and Krishna Kanta Handique State open university. To maintain academic as well as library facility, administration has authorized to fulfil the demands, as per the recommendations received from the departments. There are two laboratories in the college. The laboratory equipments, specimens, and other necessary particles are purchase by the office of the principal.

The college authority purchases sports goods by calling quotations from the reputed sport outlets. Periodically necessary steps have taken by the authority to develop the sport activities of the students. IT facilities are maintained by computer skilled personnel of the college and they also take the responsibilities of periodic upgradations of the IT resources. The IT facilities are looked into and stocked by the administration and they are modified or changed whenever necessary.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Procedures_and_Policies_23.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

492

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://jorhatcollege.org/PDFs/Capacity-Enhancement-Program.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

842

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

842

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

65

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Jorhat College Students' Union, a representative body of the students' community has 12 office bearers. All of them are elected by students engaged in full time studies in this college. The Union body conducts programs, activities and services which serve the co-curricular, cultural, social, recreational and educational interest of the students. Students of the college voluntarily engage in different activities held under the auspices of the Student's Union; students have engaged themselves in activities like flood relief work, anti tobacco mission, providing food and other necessary articles to orphans in the local orphanages etc. Student representation is made compulsory in IQAC, Admission Committee, Election Committee, Grievance Redressal Committee etc. The union plays key roles in conducting College Week, Fresher's Social, ragging prevention in the campus. It also organizes programs to improve cleanliness and greenery in the college campus, organizes activities to improve knowledge and skills of the students as well as maintain peace and harmony among students in the campus. The NCC and the NSS cadets of the college work towards maintaining an aura of discipline and patriotism in the campus. They also help the administration in maintaining discipline during ceremonies and functions in the college.

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Student%20Union%20Activities.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

74

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni of Jorhat College are honoured with the title Chiro JCIAN (member of Jorhat College family for ever). Each department of the college has its own alumni association and all of them are constituent parts of the general Alumni Association of the college. Alumni meetings are separately held by each department; but all of them meet once a year to discuss their future plans regarding the college. They organise different events like, quiz competition, career counselling workshop, etc, for the benefit of the present students. They share their knowledge and experiences with the present students by giving classroom lectures whenever approached. The association takes up different positive and quality oriented measures from time to time and renders active cooperation to the college management towards implementing various programmes. A large number of members of the association have generously provided financial aid to the college as and when situation demanded. They also contribute towards the college family in kind. They donate books, computers, almirahs and also musical instruments for use by students. The Seminar Hall of Jorhat College, the drinking water facility for students are some of the few gifts of Alumni Association to the college.

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/PDFs/alumni_audit_report.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

As stated in the vision statement of Jorhat college , the governance of the college aims to serve the students mostly hailing from economically, socially and specially deprived sections and to impart them the best education possible in tune with the global system of education.It also wants to provide poorest of the poor with the best education imparted with state-of-the-art technology. The mission statement of the college states that it wants to improve quality to the level of excellence, while not sacrificing quantity i.e the maximum number of beneficiaries. Keeping in view this mission, the college has made forefront thrusts on the three heads; in governance we have decentralized more dramatically implementing cash less policies to the extent possible both in fees collection and expenditure. Perspective plans are always kept in context. The governance tries to involve students, staffs, guardians and communities whenever possible. Participation of teachers are multilayers. firstly, all the heads of departments (who are on three-year rotation basis) take major decisions through academic councils. Student's Union is headed by a student president where teachers are advisors. In this way , the entire governance reflects the vision and mission of the college

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/aboutus.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In Jorhat College, the effective leadership is portrayed by the various Institutional practices such as decentralization and participative management . The college has an administrative and an academic council which exhibits decentralization. Instead of concentration of power in the hands of the principal, an administrative council with principal, the vice principal, the academic vice-principal, and the academic co-coordinator has been formed to carry out the administrative decisions. Besides, An Academic Council is formed with the above administrators and the Head of the Departments as members. All the decisions relating to administration and academic matters are referred to this council.

The college has devised ways of engaging most junior faculty members which reflect participative management.

Another important initiative towards making the college administration is to take the office staff and the most junior teaching staff into confidence. With such purpose the college has included them in every committee related to IQAC and the Kohinoor Jubilee celebrations (the sixty years of the college), thereby broadening the scope of decentralization and participative management.

Decentralisation and Participative management gets reflected in the admission process through Samarth Portal in which all the faculty members across departments are engaged.

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Kohinoor%20Jayanti%20Committee.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The celebration of sixty years (Kohinoor Jubilee) , one of the perspective plan has been very effectively conducted. Jorhat College has really celebrated the entire year of Kohinoor Jayanti with an array of events which range from, book publicaiotns, participation in book fair, book release, book donations, series of special lecture and talks, three cultural processions , screening of movies, screening of documentary of a transgender activist, mega research project involving students and faculty members of all the eight departments. The celebartions have been very systematically planned and organised. The dates and venues of the various events were scheduled after consulting the various stakeholders of the college. A series of meetings had been organised with the ex-teachers, alumni , parents and representatives of the general public of the city. Different committes were formed and assigned specific tasks. The committees include the executive committee, organising committee, financial committee,venue and stage committee, reception committee, refreshment committee, publicity committe and etc.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.jorhatcollege.org/kahinoor.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has a very well-defined organizational structure to cater to the manifold aspects of administration. The Principal along with the Governing Body is the apex body in making decisions. The Vice-Principal and Academic, Vice-Principal assist in taking the internal academic and administrative decisions. The Academic Council has considerable presence of the teachers as all the heads of the teaching departments are members along with four additional teachers.IQAC sets and implements norms and standards for quality and excellence The

non-teaching staff of the office help in all the administrative activities. They provide the administrative backbone of the college. The grievances, problems and issues of students are dealt by various bodies with great sensitivity and understanding viz., Discipline committee to enforce discipline in the college campus, Gender sensitization and sexual harassment committee. Anti-ragging committee to prevent ragging. The college follows the rules and regulations implemented by government for recruitment and appointment. The service rules followed in Jorhat College are enforced, controlled and monitored by Directorate of Higher Education Assam. Further, the college follows the rules mandatory for all colleges of India under the guidance of UGC.

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/organogram.php
Link to Organogram of the Institution webpage	https://www.jorhatcollege.org/organogram.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Jorhat College has undertaken an array of welfare measures for both teaching and non-teaching staff. This include

Jorhat College MBF (Mutual Benefit Fund) Cooperative Society, established in 1980 is an organization where all the employees of the college have their shares. Presently, the society has 38 members with a corpus fund of 1 crore. It lends out money to its stakeholders at the time of need at reasonable rate of interest. The society is governed by the rules of cooperative society Government of Assam.

Jorhat College Teachers' Welfare society was formed in 1981. The main motive behind the formation of this society is to help the teachers or their families at the time of some serious illness, sudden death of teacher, or any such situations of distress. Jorhat College Development Fund to contribute towards developmental works of the college campus. This fund is also utilized to felicitate and encourage the children and wards of the teaching and non-teaching for their academic excellence. There is a Canteen inside the premises which provides clean and delicious food to students, faculty and Staff members. The college has a dedicated Medical Cell. A doctor visits the college in a regular schedule.

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/facility.php#canteen
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For performance appraisal of teaching and non-teaching staff Jorhat College has a mechanism of its own devised through the IQAC. Every year, the IQAC serves a format of questionnaire to each of the fulltime teaching and non-teaching staff before the end of the academic year requiring them to report their annual activities and submit the same within a stipulated timeframe. The teachers and employees have to appraise the IQAC of their academic and research works, publications and contributions to corporate life, co-curricular, extension, professional development, etc. The IQAC monitors promotion of the faculty members and verifies the API of the concerned teachers in which they are required to appraise of their performances. The teachers and employees who avail duty leave to participate in any training programme need to report their completion of the programme to the Principal and that is recorded in their service books. They also need to receive clearance from the IQAC before joining such a programme. The IQAC also has access to the documents and letters awarding research projects, FDP, etc. to the teachers, minutes of the Research Council and of all important bodies and cells

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external audit of the college has been carried with regularly and with complete adherence to the norms and mechanism laid by the rules of audit in India. Financial Accounts are audited regularly. The Jorhat college has appointed a Government approved Auditor through its Governing Body for auditing the accounts. Some accounts like UGC and DBT funds have been audited by registered Chartered Firm. Govt. of Assam also regularly audits the college accounts. The college sends the financial documents for audit to the Directorate of Audit (Local Fund), Government of Assam. The objections raised by the auditors are duly addressed. All the suggestions provided by the audit committee are complied with while dealing with the issues in future transactions. The para wise answer to the objections raised by the auditor for the F.Y. 2013- 14 and 2014-15 were sent to the higher authority which was finally cleared. The college has completed the internal financial audit till 2022-2023. The college has settled the external audit (Government) till the financial year of 2019.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds generated internally: 1. The college rents out the college auditorium to various organizations for conducting functions and meetings keeping in view that the functions do not obstruct the academic environment of the college. 2. The college rents out its premises to various government departments and agencies, private companies etc. to conduct various recruitment examinations and courses usually on holidays. 3. Self financing courses are a source of internal fund generation of the college 4. Rent from the Canteen. 5. The collection from Photostat Shop. 6. The college also raises certain revenue from the girls' hostel in the campus. 7. As a deterrent and punishment fines in form of books to the library are imposed on students if found to have broken any rule of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell of Jorhat college has contributed significantly for institutionalizing the quality assurance strategies and processes . IQAC has taken the initiative in developing the 'Reading habit among the students' in the college. 'A best reader award ' has been instituted in order to kindle the interest of reading among the students. IQAC has also insituionalised the practice of "Student research

activity" as an integral part of college education. All the departments have been directed to undertake research projects involving students. Another initiative of IQAC is to institutionalize the practice of "Special Lectures and Talks" from experts from various fields. All the departments have been directed to organize special talks and lectures periodically. Various departments have organised a significant number of lectures and talks.

File Description	Documents
Paste link for additional information	https://www.jorhatcollege.org/PDFs/Philosophers'%20Day%202023.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC set up as per norms reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. They are:

1. Regular monitoring of course progression by IQAC which leads to improvement and sustainability of results. All the departments are able to finish their courses on time so that students have enough time to prepare for the end semester examination. Impact of this practice is very positive.
2. After analyzing the students' performance, remedial classes are planned and executed for the students after 3 months of starting the session.
3. IQAC has the pool of the power point presentations used for the various classes and lectures. These practices have gone a long way to improve the performance of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

B. Any 3 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jorhatcollege.org/Documents/IOAC%20Report%2022-23.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitization Committee on Sexual Harassment (GSCASH) conducts Gender Studies course at the college. The office of the GSCASH deals with any case of sexual harassment with utmost urgency. In order to build an inclusive atmosphere in the campus, the college opens its gate for the transgender category of students. In this connection the GSCASH and Women Cell of Jorhat college organized screening of Kasiyoli - A documentary based on the life experiences of a transgender activist on 25/01/2023. The college practices the policy of 50 per cent reservation for women in all departmental fora. A well-equipped and spacious girls' common room is present in the college campus. It has attached bathroom facilities along with a sanitary napkin disposable machine which is maintained with hygienic condition. To ensure safety and security in the college campus, CCTV Cameras have been installed.

File Description	Documents
Annual gender sensitization action plan	https://jorhatcollege.org/PDFs/new_GSCASH_policy.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jorhatcollege.org/facility.php#safety

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste is segregated as bio degradable and non-degradable and handed over to JorhatMunicipalityas a part of Swachh Bharat initiative.

2.Water conservation can go a long way to help alleviate these impending shortages in the campus. Students are made aware that conserving water is equivalent to conserving their future.

3.With the proliferation of electronics also comes the challenge of their proper disposal. Jorhat College has very efficient mechanism to dispose E wastes generated from various sources.

4.Degradable solid waste collected from cafeteria, Boys and Girls Hostels, Warden's Residence and from Residential Quarters are dumped in the Vermi Compost Unit to make some Organic

fertilizer which are used for Gardening.

5.Campus is free from any kind of hazardous medical waste. Ideally, collection, transportation and proper handling of chemicals begin with understanding the potential hazards related to their use

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://www.jorhatcollege.org/PDFs/Waste_Management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Jorhat College has taken the following initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and other diversities:

a) Observed 400 Birth Anniversary of Lachit Barphukan. Lachit Barphukan, the legendary Military General of Assam known for his indomitable courage and sacrifice. Under his leadership the Assamese army stalled the advance of Mughal imperialism in this land.

b) Jorhat College celebrated the martyrdom of Shaheed Bhagat Singh on 23rd March, 2023, in collaboration with the Sikh Youth Federation and Gurudwara Ramghariya Samaj, Jorhat.

c) Organized talk program on Students Day in memory of Bodofa Upendranath Brahma. A talk was delivered by Dr. Berlao Khungur Karjee on Bodo Movement for Language & Script in Assam.

d) Department of Political Science in collaboration with IQAC organized program on Recent Conflict in Manipur and a Quest for Peace. On 27/6/2023.

e) Observation of International Mother tongue Day on

21/02/2023.

f) Observation of National Unity Day on 31/10/2022.

g) Screening of the movie Jimochanya -a biopic about Bhimbor Deuri by Jorhat College Tribal and Adibasi Study Centre on 04/01/2023.

h) Cultural rally on the theme of unsung hero heroines of India's freedom struggle.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Various activities for inculcating values for being responsible citizen:

- IQAC has successfully organized the 'Har Ghar Tiranga' campaign to hoist it to mark the 75th year of India's independence from 13th August to 15th August, 2022. The idea behind the initiative is to invoke the feeling of patriotism in the hearts of the people and to promote awareness about the Indian National Flag.
- Observation of Independence Day on 15/08/2022.
- Observation of National Unity Day on 31/10/2022.
- Celebration of Constitution Day 26/11/2022
- Observation of Republic Day on 26/01/2023.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Jorhat college organizes national and international commemorative days, events and festivals like Constitution Day, Unity Day etc. which creates awareness amongst students about issues of human rights, importance of the Indian Constitution, rights and duties of Indian citizens. Department of Political Science in collaboration with IQAC had also organized program on Recent Conflict in Manipur and a Quest for Peace on 27/6/2023. The college also organized Students Day Program in memory of Bodofa Upendranath Brahma. A talk was delivered by

Dr. Berlao Khungur Karjee on Bodo Movement for Language & Script in Assam. The cadets of NCC also commemorates the birth anniversary of Netaji Subhash Chandra Bose.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

A1.Title: Jorhat College (Amal), A Bibliophile Institute

2. **Objective:** To popularise books as the most reliable source of not only knowledge, but also wisdom.

3. **The Context:** The desire to read books is decreasing at an alarming rate. Hence this bibliophile initiative.

4. **The Practice:** The number of books in library is to be increased. Book reading competition among students to be organised.

5.**Evidence of Success:** Number of books doubled from 16,000 to 32,000. Competition held.

6.**Problems Faced:** Limited Resource. However, Dr. Paran Barua, the GB President came forward to donate a study room for students.

B.1.Title: The Transgender Initiative Continues

2. **Objective:** To work for gender equality.

3. **The Context:** Jorhat College has been consistently raising the issue of LGBTQIA. It was the first college to open its gate

for transgender students.

4. **The Practice:** Introduced Admission Policy for transgender students. Also organised a series of awareness programme addressed by transgender activists.

5. **Evidence of Success:** A transgender student took admission in the Department of Economics.

6. **Problems Faced:** Initially, we had faced adverse publicity, negative criticism and misogynist opposition. But now, thanks to our persistent and principled stand, such negativity are blown over.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jorhat College (Amalgamated) is widely known for its institutional distinctiveness. It believes that the college is very much a part and parcel of the society. As such it owes to the society a lot. To repay that debt is next to impossible. Still the college has been trying to fulfill its social obligations in the following ways:

1. By adopting 5 schools, viz, Jorhat Jatiya Vidyalaya, Jorhat Blind School, Jorhat Deaf and Dumb School, Sankardeva Siksha Niketan and now Malow Ali Higher Secondary, by helping the students of these schools in studies as well as socio cultural activities.

2. By bringing to light the unwritten, unknown histories of the unsung freedom fighters of the state.

3. The Jorhat College again proved its institutional distinctiveness by creating awareness about environmental pollution worldwide. It joined the extinction rebellion to involve students and community against plastic & polythene, nuclear armaments, burning of Amazon and Baghjan etc.

4. The Jorhat College is determined to imbue the gen-next with sense of patriotism. That is why it celebrated the centenary of Jallianwalabagh massacre in a big way, and it has undertaken a mission to unearth the hitherto unknown freedom fighters of Assam.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Admission process will be completed through SAMARTH-e Govportal.
2. To apply in the Pradhan Mantri Uchchatar Shiksha Abhiyan (PM-USHA)
3. To conduct a series of faculty development programme.
4. Kohinoor Jubilee concluding function to be organized in a grand manner.
5. MOUs to be signed with few bodies for skill development and placement.
6. Customized ERP will be finalized and installed.
7. Few programs will be organized to foster value and address cross cutting issues.
8. NIRF participation to be completed in time.
9. To complete the updation of data in the Employee Management Module in Samarth Portal.