

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jorhat College (Amalgamated) is an institution with its uniqueness and distinctiveness. There are many facets of this distinctiveness. However we are used to focus at any single aspect of this distinctiveness, our Power Point Presentation Pool would certainly make a point.

Our Power Point Presentation Pool , PPPP in abbreviation , is unique in its vision as well as quantum. To recall our PPPP was envisioned much before the current Corona-Covid crisis set in. The Jorhat College had visualised that being netizens of twenty first century, our students should be imparted education in latest state of the art technology. Apart from setting up digital classroom, language laboratory and other technological arrangement, we called upon the teaching fraternity to go all out for power point presentation in their classes. The teachers complied most voluntarily, spontaneously and creatively. They not only made slides with bullets points, but also added the most appropriate video and audio clippings to it.

Sometimes the PPPPs were presented before students who would ask questions, note down, even audio record and video record them. All of a sudden, the classroom turned into a creative, happy hub from the dull monotonous closed room it earlier was.

Both the students and the teachers' realise at once the usefulness and efficacy of the PPP mode. Not that it was unknown to them, but that they have now become adept in handling it. For example the students liked the music, the video clippings from famous movies , which were put into the PPPPs. It converted the scenario from that of a pedagogical sermon-ising from a high pulpit into an edutainment one.

It made clear one thing, Education need not necessarily be a dull, monotonous, lifeless affairs. It need not also be a one-way traffic, 'supplying knowledge from the 'all knowing teacher' to the 'ignorant' students.

It was amazing to find that as far as information technology was concerned, the students were far ahead of the teachers. More often than not, the students not only solved technical problems for teachers, but the former improved upon the PPPP quite a lot. Both the sides are thus actively involved in an endless process of giving and taking and vice versa.

The PPPP has served many purposes. First of all it has served the students. They now enjoy the classes to the hilt. They no more doze in the classroom or bunk the classes. The audio-visual experience is remembered for a long time even when they miss out the written notes.

The PPPP is useful because unlike the ordinary classes they can be reproduced at will again and again. Most interestingly they can be reproduced even at the teacher's absence. Not just that, the PPPP can be borrowed by the students through a pen drive. It can be mailed to each other.

Supposing the teacher is ill, or deceased or superannuated, her/his wisdom and knowledge are preserved in the PPPP.